

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
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Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><u>PARTICIPATION:</u> <u>TO DEVELOP TEACHER'S CONFIDENCE IN THE TEACHING AND PLANNING OF P.E</u></p> <p>After sending out teacher's confidence questionnaires, it was clear that gymnastics and dance were areas that teachers were less confident. Both the Sports Lead and sports TA attended a dance CPD session run by the sports partnership. This was then fed back to all KS1 and KS2 teachers in a school training session. To support this, we subscribed to iMoves which supports teachers with both planning and delivery of dance and gymnastics.</p> <p>A wide range of activities are delivered in school which aim to engage and inspire all our children. We are committed to ensure that all children receive at least 2 hours per week of high-quality well-planned PE covering all areas of the National Curriculum.</p> <p>All children in years 4,5 and 6 attend swimming lessons. Year 6 attend 7 weeks in Autumn 1 with Year 5 also attending 7 weeks in Autumn 2. Year 4 attend swimming lessons in the Spring term.</p> <p><u>TO DEVELOP CHILDREN'S PARTICIPATION LEVELS IN PHYSICAL ACTIVITY</u></p> <p>Participation in Physical activity has been a key area for the school and in recognition for this the school was awarded a Gold National Sports Mark from School Games in September 2019, for the work it has done to raise the profile of sports in school. This including significantly increasing the number of competitions the school takes part in, introducing children to a range of sports and ensuring that children were increasingly engaged in physical activity</p>	<p>We need to continue to develop teacher's confidence in other areas of the curriculum. For this we will be looking at investing in CPD sessions in the delivery of multi skills for KS1 teachers.</p> <p>To continue to ensure that all equipment is of good quality and to renew where required.</p> <p>To continue to participate in competitions and introduce children to new opportunities to engage in sporting activities.</p>

throughout the day.

We have implemented a number of clubs and schemes to support this including hockey, basketball and cricket.

Swimming:

Swimming has been a key focus at St George's. For the majority of our pupils, school swimming lessons are their only avenue to learn how to swim. High quality provision is therefore key to ensuring the majority reach the required standard by the end of KS2. Swimming provision is free and inclusive to all pupils in KS2, with children in lower KS 2 having two terms of swimming. Pupils in years 5 and 6 have additional swimming to boost their skills and enable them to achieve the end of KS2 target of 25 metres.

60 Active Minutes:

We have recognised the importance of the government scheme of 60 active minutes and bought into TeachActive to support teachers in delivering active numeracy and literacy lessons. Through active lessons, brain breaks and the daily mile, all children are completing the 30 minutes required to complete in schools.

Mile A Day:

Each child is running a mile a day. This has become a key part of the children's day.

Lunchtime:

A variety of sporting equipment is available every lunch time to engage the children in a range of sports, including football, basketball, table tennis and four squares. Each year group has a set day to be involved in a sport's specific session in the sports cage. This reinforces and supports key behaviour skills and attitudes, as well as giving children a healthy sporting experience. We have a sport's trained TA who helps with sports specific games.

The PE Coordinator will continue to work with Fusion to monitor and observe lessons delivered. The aim is to get pupils achieving 25m 'confidently and competently' in a range of strokes, with water safety skills by the end of year 6.

To continue to teach active lessons and promote extra-curricular activities for children to complete to make up the extra 30 outside of school.

Increase amount of time for physical activities that ensure children 'get out of breath'.

Explore ways to engage children with SEN, particularly children on ASD in physical and team activities.

Fit4Life Club:

We have continued with our Fit4Life which is run by the Little Leaders and the Sports Lead. It is aimed at children who are disengaged in sports or who do not have the opportunity to take part in sporting activities as much as they would like to. It is a national scheme and is aimed at children in years 3 and 4. During the sessions children get to take part in a variety of fun multi skills activities. They children get to attend a 'Change for Life' festival each term, where they meet children in the same club form other schools and celebrate sports by taking part in a variety of games and discuss a healthy life style.

Extra-Curricular:

PE and sport have a high profile at St George's and permeate many aspects of school life. It has been possible to maintain our extensive and inclusive extra-curricular PE provision through funding TA's to work alongside the teachers including the teacher in charge of PE.

We created a questionnaire to identify what club's children would want to participate in. From that we ran a variety of after school clubs across the phases.

KS1 – Multi Skills Club:

The sports TA ran a multi-skills club weekly focusing on basic multi skills e.g. catching, throwing etc.

KS2 Sports Clubs:

We offered; football, hockey, basketball and cheerleading after school clubs for KS2. Children learnt the rules of the games as well as taking part in fun activities.

COMPETITION**Inter-School Competitions:**

In the Autumn term we took part in a number of sports run by the Lewisham Partnership including; high 5 netball, sports hall athletics, QuickSticks hockey, basketball and football. Funding supported travelling to and from the

To make sure children are identified early on in the academic year and to look at changing the members of the club half termly or running another club.

Numbers of pupils attending clubs will be monitored and pupils will be encouraged to join other PE clubs.

Girls have been identified as a key group of 'less active'. Sports Lead to have discussions with SGO's for clubs identified to support girls.

Work with a group of 'reluctant' girls to encourage them to play team sports and build up their confidence.

The Sports Coordinator will monitor the delivery of this provision and talk to pupils attending to understand and respond to their requests. This information will then be used to adapt the provision if and when needed.

We are looking to develop the participation levels in after school sport across Key Stages.

We will continue to attend competitions and look to increase the number of teams we take and increase accessibility for children with SEND.

competitions.

We attended the Year 3-4 SEND New Age Kurling competition ran by Lewisham School Partnership where we took 2 teams to take part in the participation focused activity.

Intra-School Competitions:

At St George's we completed intra-school competitions for hockey and football. We used the funding to ensure there was enough equipment for whole year groups.

WORKFORCE

Little Leaders:

The school has also provided training for 'Little Leaders' – children whose leadership skills are developed to help organise and run sporting activities for younger children. The Sports Coordinator met with the leaders once a week to plan sessions for the Fit4Life session which they ran with the support of the sports coordinator.

Club Links:

We continued to work with outside clubs in the Autumn term and beginning of the Spring term. We continued to work with Panthers hockey club, Forest Hill Pools.

To identify new “Little Leaders” across KS 1 & 2 and ensure that all leaders have the skills, knowledge and commitment to assist with the planning and delivery of the Fit4Life cub.

We will look to continue with the hockey club and using Forest Hill Pools and continue the links with JL tennis academy and Dulwich College Sports Club.

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £5150	Date Updated: 3rd March 2021		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £5150
Intent	Implementation		Impact	
To extend/replace equipment where needed to help in the delivery of high quality PE teaching across the key stages and improve involvement at lunchtimes and in after school clubs.	Audit current equipment and identify where new equipment is needed and storage to ensure it is accessible to all.	£2150	The Sports Coordinator will monitor the overall teaching across year groups ensuring that the use of equipment is part of the planning and delivery.	Use of PE equipment is part of PE classes both indoors and out.
	Identify and deliver CPD for lunchtime staff to develop their skills at engaging children into physical activity.		A variety of Playtime equipment is made available to all children at lunchtimes and staff are encouraging children to physically active.	Children are participating in physical activity during playtimes.
Raise staff's awareness of how to support children's mental health - link to physical activity and mindfulness	Work with experienced providers to identify and deliver team building and mindfulness activities.	£3000	Teachers are using strategies in class and as part of their curriculum planning to support wellbeing.	Delivery of mindfulness activities to continue into the summer term and new academic year.

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £ 17760	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Promote active teaching across all phases.	Continue to invest in a <i>Teach Active</i> subscription which has plans for active numeracy and active literacy.	TEACH ACTIVE £1100	Children know the importance of staying active and that they need to be active for 60mins a day – 30 minutes in school and 30 minutes out of school.	Each class will continue to record how many minutes they are active daily by using recommended activities from Teach Active, Go Noodle and Just Dance.
	Ensure this is included in the Friday sharing assemblies and share how active each class has been.			
	Continue to Invest in <i>iMoves</i> which has improved interest and enjoyment in dance and gymnastics and home learning outcomes.	IMOVES £700		
	Continue with the recommended 2 hours of P.E a week. We teach a variety of sports and also ensure that equipment is up to date.			

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Promote sport across all phases focusing on the enjoyment/participation factor as well as competition for those who are competitive.	Teachers have had support in planning activities for a variety of sports to ensure they are engaging and to teach quality lessons. From enjoyable lessons, children then want to take part in extracurricular activities.		Children are enjoying the majority of P.E lessons. Evidence from questionnaires.	To continue to look at ways to improve other specific sports for children's P.E lessons.
Increase the participation levels of SEND children.	Ensure that SEND children take part in competitions and festivals run by Lewisham Partnership.	ALPS MEMBERSHIP £350	There are more SEND children taking part in extracurricular activities and competitions.	To continue to ensure SEND children are taking part in extra sporting activities and to ensure they have a voice.
Identify those who are less active and target for Fit4Life club.	Run a Fit4Life club for those who are less active in years 3 and 4.	Afterschool clubs focusing on SEND £1400		
After school sports clubs	Organise and deliver a variety of sports clubs for KS1&2 and include multi skills clubs for KS1 run by sports specialist.	After school coaching £3500	With a variety of sports available for children to choose from, children can continue learning from what they have learnt in lessons.	To continue to identify which sports children want to take part in after school.
Incorporate the personal challenge (Level 0) across the school.	KS2 to complete level 0 activities weekly and record in their P.E diaries.	Staff training sessions on Level 0.	All children can participate in level 0 and enjoyment levels increased through their personal challenges.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
<p>Increase the quality of P.E teaching across both all phases.</p> <p>Increase teacher knowledge in the teaching of dance and gymnastics.</p>	<p>Sports lead and sports TA to attend a dance CPD session to improve their knowledge in dance to then feedback to all staff in a whole school staff meeting.</p> <p>Reinvest in iMoves to allow teachers to learn from professional instructors, supporting in the planning and delivery of teaching dance and gymnastics.</p>	<p>CPD sessions delivered through experienced and qualified primary school sports service providers. £900</p>	<p>Children enjoy dance and gymnastics more with a more structured session as teachers are more confident in the delivery of the sessions.</p>	<p>Sports lead to continue to monitor teacher's confidence in delivering dance and gymnastics.</p> <p>To identify other areas where teachers are less confident to target for extra CPD sessions.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25 %
Intent	Implementation		Impact	
A variety of sports to be taught across KS1 and KS2.	<p>Autumn term – football, basketball and hockey.</p> <p>Spring term – Dance and gymnastics.</p> <p>Summer term – Tennis, athletics and cricket</p> <p>Swimming for years 4,5 and 6 taught at the local swimming pool.</p>	<p>Up to date equipment for all sports and new sports £1500</p> <p>Top up swimming £3000</p>	<p>All children are being taught sports skills and sports specific skills and rules.</p> <p>Increase number of girls and children with SEND that participate in physical activity</p>	To continue developing the range of sports being taught.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30 %
Intent	Implementation		Impact	
To provide opportunities for all children in KS2 to take part in sport specific intra-competitions.	To run and participate in football, basketball and hockey intra competitions in the Autumn and beginning of spring term for all children in KS2.	Equipment to cater for all children in KS2.	All children in KS2 to participate in competitive play representing their houses.	To continue with both inter and intra competitions.
Provide opportunities for children to take part in a variety of sports for inter-competitions.	Utilise the facilities of Dulwich College Sports Ground to run a KS1 & KS2 Summer Sports Day and KS2 swimming gala.	ALPS membership. Hire of facilities/coaches and Travel £1200	Focus on both competitive levels following the School Games outline.	
	To participate in a number of inter-competitions attending the Lewisham partnership competitions for; football, netball, basketball and QuickSticks hockey.	Travel and coaching £4100		
Virtual games – keeping children active when they are not attending school.	Children to take part in the virtual games to promote activity and healthy competition.			
To provide opportunities for children in KS1 to take part in multi skills festivals.	Run KS1 multi sports festival for KS1 children in the autumn term to be led by the Sports Coordinator and Sports TA.			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

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