



St. George's History Curriculum Coverage

History National Curriculum Expectations KS1	Year 1			Year 2		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	Introduce					
Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]				Introduce		Revisit
The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]		Introduce	Continue			
Significant historical events, people and places in their own locality.					Introduce	Continue



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History National Curriculum Expectations KS2	Year 3			Year 4			Year 5			Year 6		
	AUT	SPR	SUM	AUT	SPR	SUM	AUT	SPR	SUM	AUT	SPR	SUM
changes in Britain from the Stone Age to the Iron Age	Intro	Continue										
the Roman Empire and its impact on Britain		Intro	Continue									
Britain's settlement by Anglo-Saxons and Scots				Intro								
the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor					Intro							
a local history study												Intro
a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066										Intro	Intro	
the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China						Intro						
Ancient Greece – a study of Greek life and achievements and their influence on the western world							Intro	Continue				
a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.								Intro	Continue			

*All coverage is based on using CUSP History Curriculum