

CUSP National Curriculum **Geography** Long Term Sequence

	EYFS Understanding the world	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational knowledge	<p>People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p>	Continents, oceans, countries of UK and seas			Latitude and longitude		
				UK Study			
Place knowledge	<p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps</p>		Comparison of a non-European location with small area of UK (London and Nairobi)				Comparison study of North America, Europe and UK.
			Compare an alternative non-European locality (Village in a a rainforest)				
Human and physical geography	<p>The Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</p>	Hot and cold locations			Rivers	Biomes and environmental regions (+ revisit module)	Physical processes
		Human geography	Human geography	Human geography (+ revisit module)	Water cycle		Settlements
		Physical geography	Physical geography	Physical geography (+ revisit module)			
Skills and fieldwork		Local area map work skills	Local area map work skills and introduction to scale	OS maps and scale	Fieldwork and mapping	4 and 6 figure grid references OS maps and fieldwork	Maps and orienteering