

**St George's Primary School
Sanctions Grid**

Level	Behaviour	Sanctions	Comments
1	Telling tales*; poking and pinching; commandeering; play fighting; interrupting teacher; not taking turns; withholding attention; chewing gum; setting own agenda; being contrary; silly noises; pushing in line; calling out; wandering about.	Verbal reminders; eye contact; frowns; moving child (e.g. away from incident near to teacher).	If repeated (eg. 3 times in one morning) give warning that next occasion level 2 sanction will apply.
2	Lying; flouting rules; winding up other pupils; name calling; ignoring; accidental damage through carelessness; cheek, off-hand comments; swearing; abuse of equipment.	Up to 5 minutes loss of playtime; completing work which is unfinished because of time-wasting at playtime or at home.	If repeated (eg. 3 times in one day) give warning that next occasion level 3 sanction will apply.
3	Threatening others; tripping, slapping; deliberate breakage; leaving class without permission; continued or more serious aspects of level 1 or 2; refusing to carry out request.	Up to loss of whole playtime; contact parents informally; send to paired class with work; send to Deputy with work.	<input type="checkbox"/> handwritten note <input type="checkbox"/> set time limit <input type="checkbox"/> if been to paired class 3 times. Persistent, repeated occurrence will move to Level 4 (Teacher/Deputy to decide).
4	Stealing; attacking another child; punching; abuse on the grounds of race, gender religion, etc.; intentional physical harm and fighting; verbal abuse to staff; throwing large dangerous objects; vandalism; bullying.	Inform Head. Inform Parents. Sent to Head with work.	Contact parents <input type="checkbox"/> by slip <input type="checkbox"/> by letter or phone <input type="checkbox"/> Persistent, repeated occurrence will move to Level 5 at Head's discretion.
5	Deliberately harming an adult; extreme danger or violence; running out of school.	Meeting with Head and Parents. Exclusion.	

*i.e. deliberately getting other children into trouble for something minor (does not include reporting incidents of bullying, fighting, abuse, deliberate damage etc.).

This grid is intended to be guidance for staff. In any given situation, if the information they have about the incident justifies their action, staff may use their discretion to adjust the sanction used.

We have introduced a colour coded system to enable recipient teachers of pupils sent out of class to know the response needed

Green card-----either time out to calm down/Not in P.E.medical reason/No P.E.kit (come with work)

Yellow card-----10mins time out and come with work

Red card-----children are disrupting learning persistently and need to work in this class to allow others to learn, come with work