



## Home Learning - Curriculum Enrichment - Year 3

*Please note that these tasks are optional tasks that you may wish to complete with your child at home that will enrich their curriculum experience.*

*Every term, there will be a Home Learning Exhibition, during which pupils can showcase their learning to the class and photos will be taken to put on the school website.*

| Term   | Subject & Topic              | Task suggestions:  |
|--------|------------------------------|--|
| Autumn | History – the Stone Ages     | <ul style="list-style-type: none"> <li>What is chronology? Can you represent these three events on a timeline: The coronation of Charles III, cavemen and The Great Fire of London. Which would come first and why?</li> <li>Can you make a set of Stone Age animal top trumps cards: you could include: a mammoth; a sabre toothed cat; a woolly rhino</li> <li>Make a model of a home from one of the periods within the stone age.</li> </ul>           |
|        | Art – Drawing and Painting   | <ul style="list-style-type: none"> <li>Research the work of Vincent Van Gogh, select your favorite piece and explain what you like about it.</li> <li>Sketch, draw and paint a landscape image, inspired by Vincent Van Gogh</li> </ul>  |
|        | Science – Rocks              | <ul style="list-style-type: none"> <li>Go on a rock hunt. Collect them and see if you can organize them by their classification.</li> <li>Make your own compost bin</li> <li>Put some soil from your garden in a large clear pop bottle. Fill with water and shake. Leave the bottle for a week and see what happens to the soil as it settles out. You should find the heaviest particles settle first and the lightest particles settle last.</li> </ul> |
| Spring | Geography – The UK           | <ul style="list-style-type: none"> <li>Draw and label a map of the UK including the countries and capitals of each of the home nations.</li> <li>Make an ‘animal map’ of the UK.</li> <li>Visit another town or area. Take pictures of its main features and compare it to where you live.</li> </ul>  |
|        | Science – Forces and magnets | <ul style="list-style-type: none"> <li>Design a game to do with magnets.</li> <li>Design an investigation to show what household items are magnetic and which ones are not.</li> <li>Design a poster showing all the different types of forces that exist and where they can be found.</li> </ul>  |
| Summer | Art – Textiles and Collage   | <ul style="list-style-type: none"> <li>Research Alma Thomas and create a poster outlining why she is famous.</li> <li>Create a collage on the theme of Reflection.</li> <li>Create a collage that represents you.</li> </ul>   |
|        | History – The Romans         | <ul style="list-style-type: none"> <li>Draw and annotate a map of the Roman empire.</li> <li>Create a poster to show what did the Romans do for us and how they can still be seen today.</li> <li>Create your own mosaic.</li> <li>Design a Roman Centurion outfit that you can wear.</li> </ul>   |
|        | Science – Plants             | <ul style="list-style-type: none"> <li>Create an information sheet on how pollination works.</li> <li>Take photos of any plants you see in your local environment or part. Try to classify them and find out what their names are.</li> <li>Visit Kew Gardens and report on all of the amazing plants that can be found there.</li> </ul>  |