



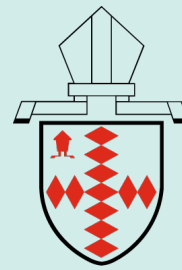
**Southwark Diocesan  
Board of Education  
Multi-Academy Trust**  
Developing Church of England Education

# TEACHING AND LEARNING PROFESSIONAL DEVELOPMENT BROCHURE

2023/24



**'CREATING INSPIRING LEARNING COMMUNITIES WHERE ALL CAN GROW AND FLOURISH,  
ROOTED IN GOD'S LOVE, BEARING FRUIT ABUNDANTLY.'**



# Southwark Diocesan Board of Education Multi-Academy Trust

Developing Church of England Education

## OUR MISSION:

- To be a high performing Diocesan Multi-Academy Trust which promotes excellence, inclusion and diversity.
- In partnership with the Southwark Diocesan Board of Education, to lead schools rooted in Christian values.
- To enable a strong collaborative approach between schools which enriches and develops best practice and celebrates success.
- To enable the mission of God through the work of the Diocesan Multi-Academy Trust.
- To provide exemplary service to its schools in partnership with the Southwark Diocesan Board of Education.





# 2023/24

## CONTENTS

- 1 INTRODUCTION & EDUCATIONAL SUPPORT & SCHOOL IMPROVEMENT RATIONALE
- 2 OUR OFFER FOR 2023/2024
- 3 HOW TO BOOK ONTO OUR TRAINING
- 4 EYFS CURRICULUM SUPPORT OFFER
- 5 ART AND DESIGN CURRICULUM SUPPORT OFFER
- 6 ENGLISH CURRICULUM SUPPORT OFFER
- 7 COMPUTING CURRICULUM SUPPORT OFFER
- 8 LANGUAGES CURRICULUM SUPPORT OFFER
- 9 MATHS CURRICULUM SUPPORT OFFER
- 10 PHYSICAL EDUCATION SUPPORT OFFER
- 11 PSHE SUPPORT OFFER
- 12 SCIENCE CURRICULUM SUPPORT OFFER
- 13 HUMANITIES CURRICULUM SUPPORT OFFER
- 14 SEND CURRICULUM SUPPORT OFFER
- 15 DEPUTY AND ASSISTANT HEAD NETWORK
- 16 END OF KEY STAGE MODERATION 2023/24
- 17 TEACHING AND LEADERSHIP DEVELOPMENT SESSIONS 2023/24
- 18 REVIEWING THE QUALITY OF EDUCATION IN YOUR SUBJECT AND LEADING A DEEP DIVE & CURRICULUM DEVELOPMENT PROGRAMME
- 19 FEEDBACK FROM ACROSS THE TRUST

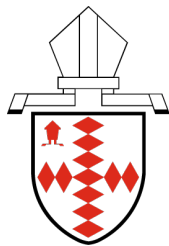
# WELCOME

Welcome to the SDBE Multi-Academy Trust teaching and learning professional development publication which contains the wide-ranging menu of training and networking opportunities that the trust is offering in 2023/24. The programme is designed for all staff who are keen to learn and develop over the academic year, as well as network and share best practice.

Our Trust believes in 'walking alongside' its teaching staff and leaders, thus enabling them to provide their pupils with the strongest educational and pastoral offer possible. This programme has been shaped to offer both support networks and improvement opportunities, while also deliberately shaping a culture of collaboration and partnership across our schools. All of the development opportunities within this brochure offer have been shaped to support the current training and improvement needs of our schools. Key elements include:

- Subject network leader meetings
- Subject specific conferences
- SEND support networks and training
- Curriculum development CPD
- Cross-school moderation

We hope that you will make the most of the relevant development opportunities within this publication over the 2023/24 academic year and beyond.



**Southwark Diocesan  
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# OUR SCHOOL IMPROVEMENT STRATEGY

Our school improvement strategy has been shaped through a shared mission to transform the life chances and outcomes of children within the SDBE MAT, allowing all to flourish, bearing fruit abundantly. We achieve this by ensuring that a focus on teaching and learning is at the heart of our work. We are committed to meaningful collaboration across our schools, so that the skills and talents that exist and develop within the Trust, can be of benefit to all. The support, challenge, and partnership we offer, will enable our schools to flourish and continue to develop.

**Our school improvement strategy is build around the eight strands below:**



## OUR OFFER FOR 2023/24



## SUBJECT LEADER NETWORKS

Over the past three academic years, our subject networks have gone from strength to strength, and we are now in a position to facilitate subject specific networks that cover every area of the curriculum. As a Trust, we are proud to be able to utilise the skills and talents of the staff across our schools to work alongside our talented training partners when delivering these programmes. This has meant that our networks in 2023/24 will be delivered by our:

- Subject Partners – Our subject consultants who are responsible for the strategic leadership and development of their subject network.
- School-based Subject Leaders – Individuals who work in schools across our Trust who have been linked to each network to co-lead the sessions with our subject Partners.

Subject leaders from each of our schools have the opportunity to attend termly network sessions with their peers from across the MAT, and then each leader brings back their developed skills into their school so that other colleagues, and ultimately pupils, can benefit. This is not only a great way of training, but also brilliant in building relationships and getting teachers from across all schools in the Trust sharing ideas and best practice. At the beginning of each academic year, each Subject Leader identifies subject priorities for their school and shares these at the network. This allows us to develop a set of strategic Trust priorities that are similar across the schools and forms the shape of the input from these networks across the year. Through our Subject Networks, we have created links with Department for Education (DfE) accredited hubs. This has given us access to the latest subject specific research, initiatives and funding streams.

## WORKING WITH THE HUBS

We have worked hard to develop strong relationships with the relevant 'teaching hubs' across our subject leader networks. This has enabled our schools to benefit from leadership and curriculum support, using the latest research-based approaches, many of which are DfE funded. Examples of our strategic partners are:

- Education Endowment Foundation
- The Science Hub (STEM)
- The Computing Hub
- Whole School SEND
- Historic England – Through our humanities network
- The Maths Hub

We look to ensure that colleagues from each respective hub attend our subject networks across the year so that we can make the most of these partnerships.



## BESPOKE SCHOOL TO SCHOOL SUPPORT

Through our Subject Partners or school specialists that facilitate our networks, we are able to offer bespoke school to school support as appropriate. This might be to support subject leader development or to enhance certain elements of the curriculum. We want our schools to be able to access specialist guidance as and when they need to. This element of support is in addition to our core offer to schools and can be arranged by contacting Education Partner, Luigi Leccacorvi on [Luigi.leccacorvi@southwark.anglican.org](mailto:Luigi.leccacorvi@southwark.anglican.org)





## SUBJECT REVIEWS

Our schools are also able to arrange for a subject review, using our Subject Partners and or Education Partner to facilitate. Our subject reviews are designed to be supportive, school-led and help schools to identify their subject strengths and areas for development. They can be structured in a 'deep dive' style of approach or can focus on certain elements of the respective subject. This element of support is in addition to our core offer to schools and can be arranged by contacting Education Partner, Luigi Leccacorvi on [luigi.leccacorvi@southwark.anglican.org](mailto:luigi.leccacorvi@southwark.anglican.org)

## END OF KEY STAGE MODERATION

Our end of key stage moderation sessions are now well established across our Trust schools. Teachers meet termly within their respected phases to offer each other support and challenge as they look to make accurate teacher assessment judgements. As a Trust we have invested in providing CPD for our staff facilitated to trained local authority moderators so that we are using judgements made with external guidance. This element of training will continue to be part of the moderation support offer as we move in to 2023/24. Our moderation sessions are currently only available for schools within our Trust.

## TEACHING AND LEADERSHIP DEVELOPMENT SESSIONS

In addition to our networks, moderation and specific school support, we offer a range of additional leadership development sessions. These elements of our CPD offer range from 'strategic leadership of the pupil premium' through to our 'curriculum development programme'. We will always look to shape this offer based on the local development needs of our schools and other relevant educational themes that we know will support educational development and school improvement. Our teaching and leadership development sessions form part of the core offer for schools within our Trust. Schools from outside of the trust are able to attend these sessions for the course fee outlined within this brochure.

## HOW TO BOOK ON TO OUR TRAINING

Schools within the SDBE Multi-Academy Trust are able to book on to the development sessions within this brochure by using the 'Booking Form for MAT Schools' template that can be found by clicking [here](#).

Schools looking to book places on our training that are not currently members of the SDBE Multi-Academy Trust can book onto the development sessions within this brochure by using the 'Booking Form for Non-MAT schools' template.

## COST OF TRAINING FOR SDBE MAT SCHOOLS

For schools within the SDBE Multi-Academy Trust, there is no additional charge for the training and development sessions within this brochure with the exception of:

- Bespoke school to school support
- Subject Reviews

Which can be arranged by contacting the SDBE MAT Education Partner.

## COST OF TRAINING FOR NON-SDBE MAT SCHOOLS

We operate a simple but affordable approach to non-SDBE MAT schools accessing our training and development sessions:

Subject Leader Network Meetings (this includes three network meetings): £250.00 per delegate per subject.

Teaching and Learning Development Sessions: £100.00 per delegate per session.



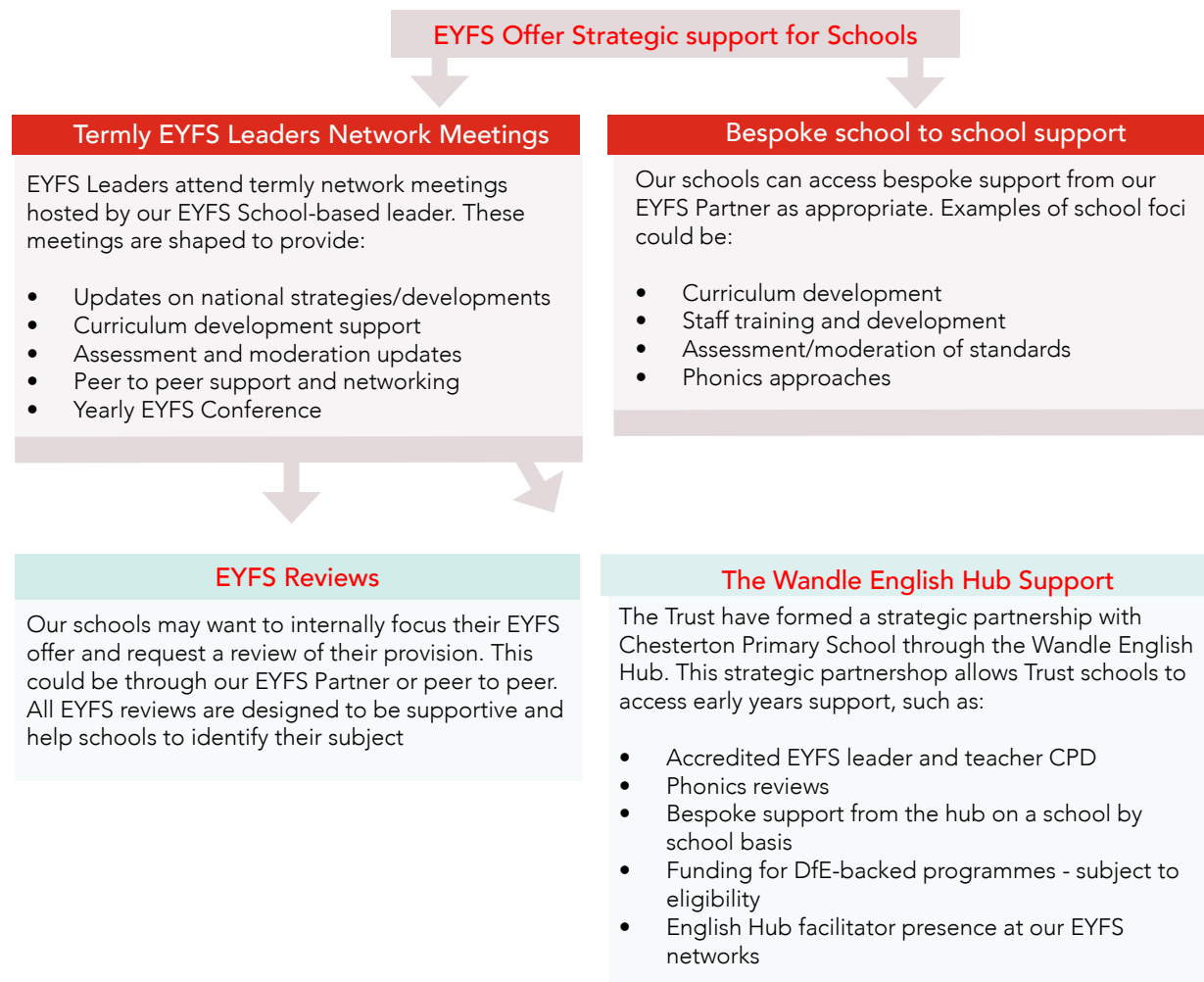


Alongside our EYFS moderation sessions and annual EYFS conference, our EYFS network meetings provide colleague from across our trust with a comprehensive support programme matched with a fantastic opportunity to collaborate and share practice. Our schools can also access phonics and early literacy support from the Wandle English hub with some of our schools eligible for free funding. Recent foci at our networks has been developing effective outdoor provision.

#### SDBE MAT School based Leader – Laurielle Jackson

Laurielle Jackson is an experienced school leader who is currently Headteacher of All Saints Primary School, Carshalton. While working as a senior leader in Lambeth, Laurielle supported schools across the local authority as an EYFS specialist and has significant expertise within this area.

**EnglishHubs**  
Wandle at Chesterton Primary



**EYFS Leaders Network Meetings 2023/24**

Thursday 28th September 2023  
1:30-3:30pm – Venue TBC

Wednesday 20th March 2024  
9:00-15:30pm – EYFS Conference

Thursday 9th May 2024  
9:00-12:00pm – Venue TBC (inc moderation)





## ART AND DESIGN CURRICULUM SUPPORT OFFER

Our termly Art Leaders Network Meetings give our subject leads an opportunity to learn new skills, collaborate and develop their curriculum offer. The sessions aim to provide attendees with the skills and knowledge to provide high quality art leadership.

Our network meetings form part of the core offer. If schools wish to broker school-specific support or have an art review, this can be booked through our Art Partner or Education Partner.

### SDBE MAT PARTNER - Amy Bairstow

Amy Bairstow is an Art specialist and consultant in primary education. Since graduating from Chelsea College of Art in 2015, she began working as a practicing artist and as an art facilitator for Artworks Education where she delivers CPD, inset training and art workshops. Amy works closely with schools to offer bespoke packages of support to help raise expectations and to embed high quality art teaching and learning in schools across the country.

### SDBE MAT SCHOOL BASED LEAD - Gabriella Heaney

Gabriella Heaney is currently teaching at St. Leonard's C of E Primary School. She gained her PGCE from UCL's Institute of Education in 2017 and is currently studying for a master's degree in Psychology of Education. She is passionate about education, in particular encouraging creativity and raising the profile of art in the Primary Curriculum.

### STRATEGIC SUPPORT FOR SCHOOLS

#### TERMLY ART LEADERS NETWORK MEETINGS

Art Subject Leaders attend termly network meetings hosted by our Art Partner and school based lead

These meetings are shaped to provide:

- Updates on national strategies/developments
- Curriculum development support
- Peer to peer support and networking
- Practical art skills that cover all art mediums

#### BESPOKE SCHOOL TO SCHOOL SUPPORT

Our schools can access bespoke support from our Art Partner through Artworks as appropriate. Examples of school foci could be:

- Curriculum development
- Staff training and development
- Subject leader support
- Developing resources/art history focus
- School display

#### ART REVIEWS

Our schools may want to internally review their art offer and request a review of their provision. This would be conducted using a 'deep dive' style approach. This could be around pitch, progression or a focus on practical skills. All subject reviews are designed to be supportive and help schools to identify their subject strengths and areas for development.

#### ART LEADERS NETWORK MEETINGS 2023/24

**WEDNESDAY 4TH OCTOBER 2023**

9:30-3:30pm

**WEDNESDAY 24TH JANUARY 2024**

9:30-3:30pm

**WEDNESDAY 5TH JUNE 2024**

1:30-3:30pm

All sessions will be held at St Leonard's Primary School, Streatham





## ENGLISH CURRICULUM SUPPORT OFFER

**Our English Network Meetings are now well established and offer colleagues across the Trust to be able to develop purposeful collaboration. Recent initiatives have been to develop the teaching of grammar within our settings as well as developing a focus on approaches to developing effective sentences. Network sessions include an English Conference which is held in the spring term.**

### **SDBE MAT PARTNERS - Juliet Skellet & Lizzy Camp**

Having completed her first degree at UCL, followed by a PGCE in Secondary English at the IOE in 1996, Juliet began teaching career in South east London. She has an MA in education and has had numerous roles including responsibility for English, NQTs and trainees. Since 2006, Juliet has worked as a cross phase English school improvement advisor at the Royal Borough of Greenwich

Lizzy began her teaching career at a Primary school in Southwark in 1992. In 2004 and then took up the post of English School Improvement Advisor for the Royal Borough of Greenwich. She is passionate about teaching and learning, in particular the use of great literature in the Primary English Curriculum. Lizzy works closely with teachers, Subject Leaders and Leadership teams to ensure the best possible provision and outcomes for pupils.

### **SDBE MAT SCHOOL BASED LEAD - Sian Greenway**

Sian Greenway is the Deputy Headteacher and English subject leader at St Luke's C of E Primary School. She completed her undergraduate in Criminology and Social Policy in 2008 from the University of Kent. Sian's real passion is reading – children's literature became a focus in her career after working with Puffin publishing house and ensuring that all children leave primary school having a love of reading.

## STRATEGIC SUPPORT FOR SCHOOLS

### TERMLY ENGLISH LEADERS NETWORK MEETINGS

English Subject Leaders attend termly network meetings hosted by our English Partners and school based lead. These meetings are shaped to provide:

- Updates on national strategies/developments
- Curriculum development support
- Peer to peer support and networking

### THE WANDLE ENGLISH HUB SUPPORT

The Trust have formed a strategic partnership with Chesterton Primary School through the Wandle English Hub. this strategic partnership allows Trust schools to access:

- Accredited English subject leader and teacher CPD
- Phonics reviews
- Funding for DfE-backed programmes - subject to eligibility
- English Hub facilitator presence at our subject networks

### BESPOKE SCHOOL TO SCHOOL SUPPORT

Our schools can access bespoke support from our English Partners as appropriate.

Examples of school foci could be:

- Curriculum development
- Staff training and development
- Subject leader support
- Developing resources/reading books

### ENGLISH/LITERACY REVIEWS

Our schools may want to internally review their English offer and request a review of their provision. This would be conducted using a 'deep dive' style approach. This could be around reading, writing or approaches to phonics. All subject reviews are designed to be supportive and help schools to identify their subject strengths and areas for development.

## ENGLISH LEADERS NETWORK MEETINGS 2023/24

**TUESDAY 3RD OCTOBER 2023**

1:30-3:30pm - Venue TBC

**WEDNESDAY 21ST FEBRUARY 2024**

9:00-3:00pm (including English Conference)

**TUESDAY 25TH JUNE 2024**

1:30-15:30pm - TBC



## COMPUTING CURRICULUM SUPPORT OFFER

Our termly computing leaders networks are led by our computing partner and school-based leader but also include input from our computing hub. This allows our teachers to access the latest funded and research-based initiatives across the year. Recent foci have been developing a curriculum thinking about skills and progression.

### SDBE MAT PARTNER - Tony Rolfe

Tony Rolfe is a primary teacher and ICT co-ordinator at Warren Road Primary School. He has over 19 years' experience in ICT and has previously worked with a variety of different organisations within the industry. Tony is passionate about ICT and is keen to help teachers move away from the traditional idea that ICT is limited to a computer suite and ICT lessons. He regularly runs ICT support networks and forums within South-London/Kent.

### SDBE MAT SCHOOL BASED LEAD - Niall McLaughlin

Niall McLaughlin is the Head of School at St Stephen's and has been in school leadership with an ICT perspective for over 10 years. He is passionate about introducing ICT into all areas of the creative curriculum as well as in improving the efficiency in all aspects of school life. Niall feels that children will live and work in a fully digital world and schools need to prepare them to be confident in all aspects of ICT.

## STRATEGIC SUPPORT FOR SCHOOLS

### TERMLY COMPUTING/ICT LEADERS NETWORK MEETINGS

Computing Subject Leaders attend termly network meetings hosted by our Computing Partner and school based lead. These meetings are shaped to provide:

- Updates on national strategies/developments
- Curriculum development support
- Peer to peer support and networking
- Access to DfE funded NCCS support

### NATIONAL CENTRE FOR COMPUTING EDUCATION (NCEE) SUPPORT

The Trust have formed a strategic partnership with the National Centre for Computing education through it's local Computing Hub. This strategic partnership allows Trust schools to access:

- Accredited computing subject leader CPD for primary and secondary schools
- Bespoke support from the hub on a school by school basis
- Funding for DfE-backed programmes - subject to eligibility
- NCEE facilitator presence at our subject networks

### BESPOKE SCHOOL TO SCHOOL SUPPORT

Our schools can access bespoke support from our Computing Partner as appropriate.

Examples of school foci could be:

- Curriculum development
- Staff training and development
- Subject leader support
- Software/hardware support

### COMPUTING REVIEWS

Our schools may want to internally review their computing offer and request a review of their provision. This would be conducted using a 'deep dive' style approach. All subject reviews are designed to be supportive and help schools to identify their subject strength and areas for development.

## COMPUTING LEADERS NETWORK MEETINGS 2023/24

**THURSDAY 5TH OCTOBER 2023**

1:30-3:30pm- Venue TBC

**THURSDAY 1ST FEBRUARY 2024**

13:30-15:30pm- Remote Meeting

**THURSDAY 23RD MAY 2024**

1:30-3:30pm- Venue TBC





## LANGUAGES CURRICULUM SUPPORT OFFER

Our termly Languages Leader Network has developed well over the past few years and has proved to be very popular with subject leaders from across our Trust. Key foci have been developing progression, pitch and challenge across year groups as well as ensuring that phonics is embedded within the languages curriculum.

### SDBE MAT PARTNER - Helen Lawlor

Helen Lawlor has a degree in Modern Language Studies (French, Spanish and Linguistics) and has been teaching primary languages since 2005. She participated in the Network for Languages, London Schools Excellence Fund project, completing courses in CLIL, French Phonics, Storytelling in other Languages and KS2/3 transition. Since then she has been involved in French upskilling training for Greenwich Borough, running a Primary Languages Network Hub and is co-ordinating an on-going collaborative project on transition with a local secondary school. She is regularly asked to speak on some of these topics at conferences/forums, that include The Language Show at Olympia and The Southern Primary Languages Show.

### SDBE MAT SCHOOL BASED LEAD - Sue Springate

Sue Springate holds a Spanish & French degree and teaches Spanish at All Saints Carshalton. Her goal is that all children move to senior school with a love for language learning. She aims to equip children to communicate confidently through fun, creative and stretching activities which deliver the three pillars of language learning: vocabulary, grammar and phonics.

## STRATEGIC SUPPORT FOR SCHOOLS

### TERMLY LANGUAGE LEADERS NETWORK MEETINGS

Language Subject Leaders attend termly network meetings hosted by our Partner and school based lead. These meetings are shaped to provide:

- Updates on national strategies/developments
- Curriculum development support
- Peer to peer support and networking
- Developing provision within your school
- Staff training and CPD

### BESPOKE SCHOOL TO SCHOOL SUPPORT

Our schools can access bespoke support from our Languages Partner through as appropriate.

Examples of school foci could be:

- Curriculum development
- Staff training and development
- Subject leader support
- Assessment in languages
- Developing resources

### LANGUAGES REVIEWS

Our schools may want to internally focus on their own specific offer and request a review of their provision. This could be conducted using a 'deep dive' style approach or through a particular focus. Themes could be looking at pitch and progression across the school or how the subject is resourced, for example. All subject reviews are designed to be supportive and help schools to identify their subject strengths and areas for development.

## LANGUAGE LEADERS NETWORK MEETINGS 2023/24

**WEDNESDAY 18TH OCTOBER 2023**

1:30-3:30pm- VENUE TBC

**WEDNESDAY 31ST JANUARY 2024**

1:30-3:30pm- VENUE TBC

**WEDNESDAY 26TH JUNE 2024**

1:30-3:30pm- VENUE TBC



Our Maths Networks Meetings provide subject leaders from across our Trust with the opportunity to develop as a team and utilise the support of their local Maths Hub who collaborate with us through the year. Initiatives for 2023/24 include our maths leaders working in triads to develop action research in partner schools from across the Trust.

#### SDBE MAT PARTNER - Janine Blinko

Janine works as a freelance consultant in primary mathematics. She has worked in schools, mostly primary, for many years with many different roles, including: subject leader, advisory teacher, deputy head teacher in a large primary school, question writing for national tests, senior lecturer, teaching post graduate trainees and GTP trainees, author of articles and curriculum materials, CPD provider for a range of LAs, schools and organisations and researcher. Her research interest is in the impact of high-quality lesson study on teaching and learning. Her core aim is to support the development of confident, competent and successful mathematicians.

#### SDBE MAT SCHOOL BASED LEAD - Vinita Bhasin

Vinita Bhasin is Maths Lead at The Minster Junior School. She has completed the Primary Maths Mastery Specialist Training from NCETM and is an accredited PD Lead. She completed her Masters in Urban Planning and following a career break, retrained as a teacher. She is passionate about the teaching and learning of Mathematics in primary schools and especially towards creating positive perceptions about Mathematics in the wider community.

## STRATEGIC SUPPORT FOR SCHOOLS

### TERMLY MATHS LEADERS NETWORK MEETINGS

Maths Subject Leaders attend termly network meetings hosted by our Maths Partner and school based lead. These meetings are shaped to provide:

- Updates on national strategies/developments
- Curriculum development support
- Assessment and monitoring strategies
- Peer to peer support and networking

### MATHS HUB SUPPORT

The Trust have formed a strategic partnership with our schools regional Maths Hub. This partnership allows Trust schools to access:

- Supported curriculum planning for primary and secondary
- Development of mastery within schools
- Bespoke support on a school by school basis
- Funding for DfE-backed programmes - subject to eligibility
- Maths Hub facilitator presence at our subject networks

### BESPOKE SCHOOL TO SCHOOL SUPPORT

Our schools can access bespoke support from our Maths Partner as appropriate. Examples of school foci could be:

- Curriculum development
- Staff training and development
- Subject leader support
- Developing resources/assessment

### MATHS REVIEWS

Our schools may want to internally review their mathematics offer and request a review of their provision. This could be conducted using a 'deep dive' style approach. This could be around curriculum delivery, core skills or any specific numeracy focus. All subject reviews are designed to be supportive, school-led and help schools to identify their subject strengths and areas for development.

## MATHS LEADERS NETWORK MEETINGS 2023/24

**THURSDAY 21ST SEPTEMBER 2023**

1:30-3:30pm- Venue TBC

**WEDNESDAY 17TH JANUARY 2024**

13:30-15:30pm- Remote Meeting

**TUESDAY 18TH JUNE 2024**

1:00-3:30pm- Venue TBC





Our PE network was a new part of our training and development offer for 2023/24. Using the significant skills of our school-based specialists, this network will provide PE subject leaders from across our Trust with the ability to meet strategically to ensure that their PE offer is as strong as it can be. The group have worked hard to establish PE festivals across the Trust.

#### SDBE MAT PARTNER - Michelle Baillie-Young

Michelle Baillie-Young completed her degree in Physical Recreation and Community Studies followed by a PGCE In Physical Education and Dance, at Cambridge University. She has taught in both state and independent secondary schools for many years, teaching both Physical Education and Dance at GCSE and A level. She was Head of PE at a Surrey secondary school before taking up the position of PE Lead at St. Matthew's CofE Primary School over 10 years ago. Michelle is passionate about giving every child the skills and drive to enjoy life-long participation in physical activity.

#### SDBE MAT SCHOOL BASED LEAD - Emma Michell

Emma Michell works at St George's in Lewisham. She completed her PGCE at Greenwich University after completing her undergraduate degree at Bournemouth University in Sports Psychology and Coaching Sciences. She is passionate about teaching and learning, and in particular teaching P.E. Emma believes that P.E and sport can open up so many routes for children socially, emotionally and physically. She feels that P.E at school has a massive impact on the enjoyment levels and whether children will continue taking part in physical activity as they grow and develop.

## STRATEGIC SUPPORT FOR SCHOOLS

### TERMLY PHYSICAL EDUCATION LEADERS NETWORK MEETINGS

Physical education subject Leaders are able to attend our termly network meetings hosted by our school based specialists. These meetings are shaped to provide:

- Updates on national strategies/ developments
- Curriculum development support
- Peer to peer support and networking
- Practical strategies to develop PE
- Quality Mark support
- Developing provision within your school
- Staff training and CPD
- Sports Premium best practice

### BESPOKE SCHOOL TO SCHOOL SUPPORT

Our schools can access bespoke support from our PE Subject Specialists as appropriate. Examples of school foci could be:

- Curriculum development
- Staff training and development - model PE lessons
- Subject leader support
- Assessment in PE
- Use of external coaches
- Utilising your sports premium

### PHYSICAL EDUCATION REVIEWS

Our schools may want to internally focus on their own specific offer and request a review of their provision. This could be conducted using a 'deep dive' style approach or through a particular focus. Themes could be looking at pitch and progression in PE across the school, how the school is using its sports premium or identifying the strengths and development points of PE skills within the setting.

### PHYSICAL EDUCATION LEADERS NETWORK MEETINGS 2023/24

**FRIDAY 13TH OCTOBER 2023**

1:30-3:30pm- Venue TBC

**FRIDAY 23RD FEBRUARY 2024**

1:30-3:30pm- Venue TBC

**FRIDAY 3RD MAY 2024**

1:30-3:30pm- Venue TBC





## PSHE CURRICULUM SUPPORT OFFER

Our PSHE Network is now well established and has provided PSHE/ Wellbeing Leads from across our Trust with an opportunity to develop mutual support as they develop their RSE provision across the school. This network has also been able to focus of strategies to support pupil and staff wellbeing during the pandemic.

### SDBE MAT PARTNER - John Rees

In a career of over 25 years, John Rees has provided leadership, management, training and coaching to a wide range of professionals who work with, and for, children and young people; with evidence of increased health and educational improvement. In 2006 John became a freelance consultant and has enjoyed a number of repeat commissions with Health and School Improvement Services, providing consultancy, training and coaching across the UK and overseas. Most recently, John has delivered remote CPD on PSHE and wellbeing for the National College.

### SDBE MAT SCHOOL BASED LEAD - Matthew Hill

Matthew Hill is a teacher at St Matthew's Primary School C of E primary school. Alongside this role he also runs a pupil mentoring program and runs an onsite Forest School. His passion for PSHE strives from the promotion of children's wellbeing and mental health. He also believes that PSHE is part of everything we do and without this foci, children cannot become well-rounded learners.

## STRATEGIC SUPPORT FOR SCHOOLS

### TERMLY PSHE LEADERS NETWORK MEETINGS

PSHE Subject Leaders to our attend termly network meetings hosted by our PSHE Partner and school based leader. These meetings are shaped to provide:

- Updates on national strategies/developments
- Curriculum development support
- peer to peer support and networking
- Developing RSE
- Wellbeing focus
- Responding to the impacts of COVID on our pupils and staff

### BESPOKE SCHOOL TO SCHOOL SUPPORT

Our schools can access bespoke support from our PSHE Partner through as appropriate. Examples of school foci could be:

- Curriculum development
- Staff training and development
- Subject leader support
- Wellbeing focus
- Developing resources

### PSHE REVIEWS

Our schools may want to internally focus on their PSHE offer and request a review of their provision. This could be achieved by focusing on personal development strands. This could be around pitch and progression across the school or a focus on wellbeing/relationships. All subject reviews are designed to be supportive and help schools to identify their subject strengths and areas for development.

### PSHE LEADERS NETWORK MEETINGS 2023/24

**THURSDAY 19TH OCTOBER 2023**

1:30-3:30pm- Venue TBC

**THURSDAY 25TH JANUARY 2024**

3:00-5:00pm- Remote Meeting

**THURSDAY 20TH JUNE 2024**

1:30-3:30pm- Venue TBC





## SCIENCE CURRICULUM SUPPORT OFFER

Our Science Network Meetings have been successful at bringing together key leadership elements for science leaders as well as providing a range of whole school strategies for leaders to support school staff so that their curriculum can be as strong as possible. Our network also benefits from input from STEM science and this collaboration will continue into 2023/24. This year STEM have offered high quality CPD focused on developing pupil-led investigations.

### **SDBE MAT PARTNER- Gary Granger**

Gary Granger is a former primary teacher and Senior Lecturer in Science at Goldsmiths College, University of London. He has previously worked as an external INSET provider for a variety of organisations, including the University College London Institute of Education. Gary now works as an independent Primary Science advisor for a number of organisations, delivering CPD programmes in primary science.

### **SDBE MAT SCHOOL BASED LEAD - Thomas Bayne**

Thomas Bayne gained his BSc in Sport Science in 2010, before moving onto complete a PGCE in 2014, in which he specialised in Primary Science. He has been the Science Lead at St George's for 6 years, during this time completing his NQPML around this subject. He has a strong passion for engaging practical science and inspiring young scientists of the future.



## STRATEGIC SUPPORT FOR SCHOOLS

### TERMLY SCIENCE LEADERS NETWORK MEETINGS

Science Subject Leaders attend termly network meetings hosted by our Science Partners and school based lead. These meetings are shaped to provide:

- Updates on national strategies/developments
- Curriculum development support
- Assessment and monitoring strategies
- Peer to peer support and networking

### SCIENCE HUB SUPPORT

The Trust have formed a strategic partnership with Newstead Woods School through STEM Learning. This strategic partnership allows Trust schools to access:

- Accredited science subject leader and teacher CPD
- Secondary school specific support/networking
- Bespoke support from the hub on a school by school basis
- Funding for DfE-backed programmes - subject to eligibility
- Science Hub facilitator presence at our subject networks

### BESPOKE SCHOOL TO SCHOOL SUPPORT

Our schools can access bespoke support from our Science Partner as appropriate. Examples of school foci could be:

- Curriculum development
- Staff training and development
- Subject leader support
- Developing resources/science books

### SCIENCE REVIEWS

Our schools may want to internally review their science offer and request a review of their provision. This would be conducted using a 'deep dive' style approach. This could be around curriculum delivery, progression and practical science. All subject reviews are designed to be supportive, school-led and help schools to identify their subject strengths and areas for development.

## SCIENCE LEADERS NETWORK MEETINGS 2023/24

### TUESDAY 7TH NOVEMBER 2023

1:30-3:30pm - Venue TBC

### TUESDAY 6TH FEBRUARY 2024

13:30-15:30pm - Venue TBC

### THURSDAY 18TH JUN 2024

1:30-3:30pm - Venue TBC



Our Humanities Leaders Network Meetings have supported of subject leaders across a wide range of elements to date. These include a focus on assessment, developing the curriculum for pupils with SEND and ensuring pitch and progression and most recently vocabulary. This network has also benefitted from input from Heritage England.

#### SDBE MAT Humanities Partner – Sinead O'Mahoney

Sinead has been teaching at Biggin Hill Primary School for 6 years, teaching classes across Key Stage 2. As an outstanding teacher and subject leader, she has led several whole-school initiatives, including using her specialism; teaching through Lego technology. Sinead is passionate about humanities and has led the school's work in achieving the Primary History Quality Mark.



Historic England

## Strategic support for Schools

### TERMLY HUMANITIES LEADERS NETWORK MEETINGS

Our humanities Subject Leaders are able to attend termly network meetings hosted by our Humanities Partner. These meetings are shaped to provide:

- Updates on national strategies/developments
- Curriculum development support
- Assessment and monitoring strategies
- Strategies to support pupils with SEND
- Peer to peer support and networking

### BESPOKE SCHOOL TO SCHOOL SUPPORT

Our schools can access bespoke support from our Humanities Partner as appropriate.

Examples of school foci could be:

- Curriculum development
- Staff training and development
- Subject leader support
- Developing resources/assessment

### Humanities Reviews

Our schools may want to internally review their humanities offer and request a review of their provision. This could be conducted using a 'deep dive' style approach. This could be around curriculum delivery, skills and knowledge for example. All subject reviews are designed to be supportive, school-led and help schools to identify their subject strengths and areas for development.

### Heritage Schools Support

The Trust have formed a strategic partnership with Historic England through the Heritage Schools Programme. This strategic partnership allows Trust schools to access:

- Supported curriculum planning for primary and secondary
- Development of local history projects
- Bespoke support on a school by school basis
- Funding for DfE-backed programmes - subject to eligibility
- Heritage Schools facilitator presence at our subject network

### Humanities Leaders Network Meetings 2023/24

Thursday 9th November 2023  
1:30-3:30pm – Venue TBC

Tuesday 5th March 2024  
13:30-15:30pm – Remote Meeting

Wednesday 19th June 2024  
1:30-3:30pm – Venue TBC





## SEND CURRICULUM SUPPORT OFFER

Our SEND Network has enabled SENCO's and other SEND professionals that work within our schools to collaborate effectively in a number of different ways. We work strategically with Whole School SEND, which has enabled our staff to benefit from research-based practice. Recent initiatives have been the development of a peer-to-peer SEND reviewer programme across our schools that will develop into 2023/24 as well as our partnership with NASEN.

### SDBE MAT PARTNER - Tina Harvey

Until July 2023, Tina was the Head of an all age special school for children and young people with severe and profound learning difficulties. Tina trained at Birmingham University and holds a Master's Degree in Childhood Autism. Tina was a National Leader of Education until her retirement from Headship. As well as now working as an educational consultant, Tina continues to work as one of the Deputy Regional SEND leads for Whole School SEND (nasen) in the South East South London region, where she works to support SEND development in mainstream and special settings.

### SDBE MAT SCHOOL BASED LEAD - Janet Lightfoot

Janet Lightfoot has over 35 years teaching experience, including 20+ years as a Headteacher. She is currently Headteacher of St Matthew's CE Primary School in Redhill, Surrey. She is an advocate for children who face challenging circumstances and supporting staff to understand the factors which may impact on children's behaviour and learning without lowering expectations. Janet believes strongly in the impact of the wider curriculum - music, sport, arts, outdoor learning - on children's engagement in learning, confidence, aspirations, achievements and general well-being.

## STRATEGIC SUPPORT FOR SCHOOLS

### TERMLY SEND LEADERS NETWORK MEETINGS

SENCO's and other SEN staff attend termly network meetings hosted by our SEND Partner and school based leader. These meetings are shaped to provide:

- Updates on national strategies/developments
- Staff development opportunities
- Focus on specific areas of SEND
- Assessment and monitoring strategies
- Peer to peer support and networking
- Whole School SEND Support

### WHOLE SCHOOL SEND SUPPORT

The Trust have formed a strategic partnership with the DfE funded Whole School SEND Partnership This allows Trust schools to access:

- Supported curriculum planning for primary and secondary
- SEND Reviewer training
- Governance support
- Bespoke support on a school by school basis
- Funding for DfE-backed programmes - subject to eligibility
- WSS facilitator presence at our SENCO networks

### BESPOKE SCHOOL TO SCHOOL SUPPORT

Our schools can access bespoke support from our SEND Partner as appropriate. Examples of school foci could be:

- staff development and training
- SENCO support
- A focus on specific areas of provision
- Developing resources/assessment

### SEND REVIEWS/ADAPTING LEARNING

Our schools may want to internally review their special educational needs offer and request a review of their provision. This could be done externally or by using one of our trained SENCO's as part of the peer to peer review process. All SEND reviews are designed to be supportive, school-led and help schools to identify their strengths and development points within their special educational needs offer.

### SEND LEADERS NETWORK MEETINGS 2023/24

**WEDNESDAY 27TH SEPTEMBER 2023**

1:30-3:30pm - Venue TBC

**WEDNESDAY 6TH MAR 2024**

9:00-3:00pm (including SEND Conference)

**WEDNESDAY 3RD JULY 2024**

1:30-3:30pm - Venue TBC



### Autumn 1

Wednesday 20th September 2023 **8.30 – 11am**

Venue TBC

### Autumn 2

Wednesday 22nd November 2023 **13.00 - 15:30**

Venue TBC

### Spring 1

Thursday 11th January 2024 **8.30 – 11am**

Venue TBC

### Spring 2

Wednesday 13th March 2024 **8.30 – 11am**

Venue TBC

### Summer 1

Tuesday 21st May 2024 **13:00 – 15:30**

Venue TBC

### Summer 2

Wednesday 19th June 2024 **13.30 – 15:30**

End of Year Evaluation and Celebratory meeting

Venue TBC

At the MAT Leadership Network, we support one another through a solution-based approach as well as engaging in research and current thinking.

Our Leadership Network was launched in July 2021 and has enabled school leaders to meet half termly to establish strong links and collaborative working across the MAT. Through this, we aim to challenge and develop both our individual and collective repertoire of knowledge and skills. The focus for the sessions are drawn up by the attendees, ensuring that content remains relevant to our varying roles in school. In addition, opportunities are given to shape MAT developments and strategic projects. A key aim is for us to develop a greater awareness of the existing skills across our trust, which we can utilise to support our own roles.

The network is relevant for any senior leader who is not the Headteacher or School Business Manager.

Each session is hosted by one of our MAT schools to provide the opportunity to share good practice.



**Southwark Diocesan  
Board of Education  
Multi-Academy Trust**  
Developing Church of England Education



# END OF KEY STAGE MODERATION 2023/24

Over the past three academic years, we have developed a strong moderation framework across our Trust. For 2023/24, teachers within their respective Key Stage will be able to benefit from moderation training that will take place in the autumn term. This will enable them to develop their skills in moderating so that they can improve their accuracy when making teacher assessment judgements. Now that schools are not being externally moderated, we believe that it is crucial to provide good quality support and guidance so that teachers from across our schools are confident with their teacher assessment judgements.

SDBE MAT EYFS MODERATION SESSION	08/11/23 13:30 –15:30pm	school-based – venue TBC	EYFS session at which our lead moderators will support teachers from MAT schools in making secure teacher assessment judgements. The quality assurance of lead moderators, alongside consultant facilitation to help secure consistency in judgements across the Trust. Sessions to include: <ul style="list-style-type: none"><li>• Familiarisation of the new EYFS assessment frameworks and expectations to help and support in making moderation judgements.</li><li>• An opportunity to receive moderator training in the autumn term.</li><li>• Updates on government initiatives</li><li>• A focus on the full range of ELG’s so that colleagues are supported with judgements across the EYFS Framework.</li><li>• Practitioners to bring a sample of learning that they wish to be moderated.</li></ul>
	27/02/24 1:30 –3:30pm	school-based – venue TBC	
	09/05/24 1:30-3:30pm	school-based – venue TBC	
SDBE MAT KS1 MODERATION SESSION	14/11/23 13:30-15:30pm	school-based – venue TBC	KS1 session at which our lead moderators will support teachers from MAT schools in making secure teacher assessment judgements. Colleagues will be able to benefit from moderator training in the autumn term. Sessions to include: <ul style="list-style-type: none"><li>• Familiarisation of KS1 assessment frameworks and expectations to help and support in making moderation judgements across the year.</li><li>• Updates on government initiatives</li><li>• These sessions will be for Year 2, teachers to attend, as well as the group of MAT moderators who will support and advise teachers in making teacher assessment judgements.</li><li>• Practitioners to bring a sample of learning that they wish to be moderated.</li></ul>
	29/02/24 1:30 –3:30pm	school-based – venue TBC	
	08/05/24 1:30-3:30pm	school-based – venue TBC	
SDBE MAT KS2 MODERATION SESSION	21/11/23 13:30 –15:30pm	school-based – venue TBC	KS2 session at which our lead moderators will support teachers from MAT schools in making secure teacher assessment judgements. The quality assurance of lead moderators, alongside consultant facilitation to help secure consistency in judgements across the Trust. Session to include: <ul style="list-style-type: none"><li>• Familiarisation of KS2 assessment frameworks and expectations to help and support in making moderation judgements in the spring term.</li><li>• Updates on government initiatives</li><li>• These sessions will be for Year 6 teachers to attend, as well as the group of MAT moderators who will support and advise teachers in regard to their assessment judgements.</li><li>• Practitioners to bring a sample of learning that they wish to be moderated.</li></ul>
	07/03/24 1:30 –3:30pm	school-based – venue TBC	
	21/05/24 1:30-3:30pm		

# TEACHING AND LEADERSHIP DEVELOPMENT SESSIONS

PUPIL/CATCH UP PREMIUM – STRATEGIC APPROACHES TO SUPPORTING PUPILS	18/04/2024 1:30-3:30pm Venue TBC	<p>This session has been designed to support school leaders and others within schools that are responsible for coordinating their pupil premium or catch-up premium strategy. The session will include:</p> <ul style="list-style-type: none"> <li>• Government/Ofsted updates regarding PP/vulnerable pupils</li> <li>• Requirements and support in writing effective PP/catch-up strategies</li> <li>• An opportunity to reflect on research/best practice so that it can feed into your own practice</li> <li>• Strategies to ensure that your strategic plans turn in to reality and are accountable</li> <li>• Support in assessing the impact of the strategy within your school.</li> </ul>
MUSIC LEADERS CONFERENCE	30/11/2023 1:30-3:30pm Venue TBC	<p>This one-day conference will be suitable for primary and secondary music leaders/teachers looking to enhance their leadership skills and network with colleagues from across other schools. This conference will include the following:</p> <ul style="list-style-type: none"> <li>• 2021 DfE Guidance for the teaching of music</li> <li>• 2023 Music Plan for Schools (DfE)</li> <li>• How to support the effective delivery of music within school</li> <li>• Developing skills as a music subject leader</li> <li>• Assessing skills within music</li> <li>• Strategies to ensure that music skills are progressive within your school</li> <li>• Supporting colleagues within your schools in developing their confidence</li> <li>• Networking and planning time</li> </ul>
EARLY YEARS FOUNDATION STAGE CONFERENCE	20/03/2024 9:00-3:00pm St Leonard's Primary School	<p>The 2022/23 EYFS Conference will consist of two high quality sessions that run across the day. The sessions will both have elements of topical keynote input but will also provide colleagues with an opportunity to engage in practical activities that can be contextualised within their own setting. Previous foci have been:</p> <ul style="list-style-type: none"> <li>• Developing reading for pleasure</li> <li>• Changes to assessment within the EYFS</li> <li>• Developing strategies for maximising speech, language and communication</li> <li>• Developing an inclusive curriculum</li> </ul> <p>The EYFS Conference has been hugely popular in previous years with colleagues within the Trust and across the diocese so early bookings are recommended.</p>
DESIGN AND TECHNOLOGY LEADERS SUPPORT SESSION	15/11/2023 9:00-3:30pm St George's Primary School	<p>This is a session that has been shaped to support design and technology Subject leaders develop the curriculum offer within their school. The session will include:</p> <ul style="list-style-type: none"> <li>• Mapping out an effective DT curriculum</li> <li>• Ensuring pitch and progression within the subject</li> <li>• Finding meaningful ways to assess within DT</li> <li>• Monitoring your subject</li> <li>• Creative lesson ideas</li> </ul>

# REVIEWING THE QUALITY OF EDUCATION IN YOUR SUBJECT AND LEADING A DEEP DIVE

This training is designed for all middle leaders in primary or secondary schools.

The aims of the training session are:

- To highlight Ofsted expectations on the role of the middle/curriculum leader
- To understand the quality of education judgement within the inspection framework
- To pinpoint key Ofsted priorities in relation to curriculum intent
- To outline Deep Dive methodology and how it will work during inspection or how it can be used to support monitoring post inspection
- To self evaluate preparedness to inspection or moving forward from inspection
- To help you support teachers within your school in developing subject expertise

Participants will be expected to:

- Complete some short pre-session tasks prior to the training
- Produce a short action plan to support change back at school on the day
- Be offered some post-session tasks to reinforce some of the learning points made on the day
- Share experiences of your subject leadership with other colleagues
- Reflect on your own practice to determine next steps



# EVALUATING THE IMPACT OF YOUR CURRICULUM

The aim of the programme is to support senior leaders/curriculum leaders reflect and re-evaluate the impact of their whole-school curriculum offer. This programme will consist of one full day and two half day follow-up sessions.

Participants will think about and reflect on:

- How clear are their general curriculum aims?
- How well-specified is the disciplinary and substantive knowledge pupils should remember in each subject?
- How well enacted is your curriculum in relation to the intended curriculum?
- How well-developed are evidence-informed teaching methods?
- Do learning activities support the retention of knowledge?

Participants will also be considering:

- What lesson observations tell them about the impact of their intended curriculum
- What can be discovered through workbook scrutiny
- How they conduct discussions with students
- What extra information can be gained by talking to staff

Participants will be expected to:

- Complete some short pre-session tasks prior to the training
- Produce a short action plan as part of the training session
- Be offered some post-session tasks to reinforce some of the learning points made on the day





# WHAT OUR TEACHERS SAY...

“

*I have found the Trust to be supportive, challenging and improving. It is a great resource for all teachers and leaders.*

“

*I feel the MAT team are positive and supportive and I enjoy working with them and within the MAT’.*

“

*Thank you for the opportunity to work alongside other schools to support my areas of interest and career development.*

“

*The confidence the trust has put in me has allowed me to grow so much in a short space of time. I have learnt a lot from various sources within the trust and the trust has also given me the opportunity to further my knowledge through many CPD opportunities.*

“

*The trust makes me feel incredibly valued and the work that goes into the provision from the Trust including the CPD offer shows how everything the Trust schools do is highly valued.*

