

CUSP Long-term Writing Sequence
(with suggested picture books/stimulus)

*During National Poetry Week, all classes look at a genre of poetry and produce their own versions.

	Autumn	Spring	Summer
Year 1	<p>Setting description – <i>Wild</i></p> <p>Stories with familiar settings – <i>Beegu</i></p> <p>Instructional writing - <i>DT Link</i></p>	<p>Recount from personal experience – <i>Use a trip</i></p> <p>Informal letters – <i>Letters to Beegu</i></p> <p>Stories with a familiar setting – <i>Traction Man</i></p> <p>Recount from personal experience – <i>Use a school event</i></p>	<p>Informal letters – <i>Letter about a party</i></p> <p>Setting descriptions – <i>The Storm Whale</i></p> <p>Instructional writing – <i>Planting a seed</i></p>
Year 2	<p>Character descriptions – <i>Link to CUSP reading</i></p> <p>Simple retelling of a narrative – <i>The Goose that laid the golden eggs</i></p> <p>Formal invitations – <i>Link to Paddington</i></p> <p>Stories from other cultures – <i>The Water Princess</i></p>	<p>Non-Chronological Reports – ‘<i>Our Class</i>’</p> <p>Formal Invitations – <i>Link to CUSP reading</i></p> <p>Stories from other cultures – <i>Coming to England</i></p> <p>Recount – <i>Use a trip</i></p>	<p>Non-Chronological Reports- <i>Link to CUSP Geography Kenya</i></p> <p>Simple retelling of a narrative- <i>Where the Wild Things Are</i></p> <p>Recount – <i>A school event</i></p> <p>Character descriptions – <i>Fantastic Mr Fox</i></p>
Year 3	<p>First person narrative descriptions – <i>Journey</i></p> <p>Non-chronological reports – ‘<i>Our school</i>’</p> <p>Formal letters to complain – <i>Extending the school week or similar</i></p> <p>Dialogue through narrative – <i>The Stone Age Boy</i></p>	<p>Third person narrative (animal story) - <i>Tad</i></p> <p>Non-chronological reports – <i>Link to CUSP Science/History</i></p> <p>Advanced instructional writing – <i>Use a recipe / class activity</i></p>	<p>Third person narrative (animal story)- <i>First Flight</i></p> <p>Formal letters to complain – <i>relevant issue</i></p> <p>Dialogue through narrative – <i>Escape from Pompei</i></p>

		First person narrative descriptions – <i>Katie in London/Scotland</i>	Advanced instructional writing – <i>Use a recipe / class activity</i>
Year 4	<p>Persuasive writing (adverts) - <i>Online Safety</i></p> <p>First person diary entries – <i>School event or trip</i></p> <p>Third person adventure stories- <i>The Raft</i></p> <p>News reports – <i>Sports Day</i></p>	<p>Stories from other cultures – <i>Leila and the rain</i></p> <p>Persuasive writing (advert) – <i>Invented product</i></p> <p>Explanatory texts – <i>link to CUSP science Digestive System</i></p> <p>Third person adventure stories – <i>Quest</i></p>	<p>Stories from other cultures – <i>Marcy and the Riddle Sphinx</i></p> <p>First person dairy entry – <i>Howard and the mummy or school trip</i></p> <p>News report – <i>school event</i></p> <p>Explanatory texts – <i>link to CUSP science /geography</i></p>
Year 5	<p>Third person stories set in another culture – <i>The Ocean Calls</i></p> <p>Formal letters of application – <i>apply for a job in school</i></p> <p>Dialogue in narrative (myths) - <i>Orchard Greek myths</i></p> <p>Balanced argument – <i>eg. Should cars be banned? Or question linked to topics.</i></p>	<p>Third person story set in a different culture - <i>The Moose of Ewenki</i></p> <p>Formal letters of application - <i>'inventions'</i></p> <p>Shakespeare synopsis - <i>Romeo & Juliet</i></p> <p>Biography – <i>Counting on Katherine</i></p>	<p>Dialogue in narrative (myths) - <i>The Feathered Serpent and the Five Suns</i></p> <p>Balanced argument – <i>eg. Should we have a three-day weekend? Or suitable alternative question.</i></p> <p>Biography – <i>Henry's Freedom Box</i></p>
Year 6	<p>Autobiography – <i>Vanessa Nakate</i></p> <p>First person stories with a moral – <i>The Bad Seed</i></p> <p>Shakespeare – <i>Sonnets</i></p> <p>Explanatory texts – <i>link to CUSP science/ geography</i></p>	<p>Extended third person narrative (adventure story) - <i>Flood</i></p> <p>Explanatory texts – <i>link to CUSP science/geography</i></p> <p>News report – <i>Earthquake story</i></p> <p>Autobiography – <i>Darwin</i></p> <p>First person stories with a moral</p>	<p>Extended third person narrative (adventure story)</p> <p>News report – <i>School event</i></p>