



St. George's
CE Primary School

Remote Learning Information for Parents

Our Vision and Culture Statement

Be brave. Be great. Be you.
We are fun. We are together.

Remote education provision: information for parents

As you may be aware, schools are required to have a remote learning plan in place so that any child who cannot attend school because of COVID-19 does not miss out on their learning.

This information explains our plans to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

The 'remote curriculum' is the broad term encompassing any learning that happens outside of the classroom, with the teacher not present in the same location as the children.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Where individuals need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If a parent or carer indicates that their child will not be attending school due to potential short term isolation such as awaiting test results of a family member or a test for themselves, a printed learning pack will be delivered to the child on the same day. In the majority of circumstances, families will report to school whether their child will return to school following a negative test within 24-48 hours. In this case, children will be expected to work through the learning pack on day 2 of their isolation period.

If a child is absent from school to isolate for 10 days, school will provide children with online remote learning via Microsoft Teams. Every child has their own login details for Microsoft Teams. Learning will be provided through daily video calls, live lessons and teaching videos.

Absence Length	Printed Home Learning Pack	Online Remote Learning
Day 1 of an absence lasting a possible 2 days (eg. awaiting test results)	Yes (Delivered to home by school)	No
Day 2 of an absence lasting a possible 2 days (eg. awaiting test results)	Yes	No
Day 1 of an absence lasting 10 days	Yes (Delivered to home by school)	Yes
Day 2 of an absence lasting 10 days	Yes	Yes

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Where possible we broadly teach the same curriculum content remotely as we do in school.

In 'live' taught sessions, the children accessing the remote curriculum are accessing the same lessons that are being delivered in school. Our curriculum is blended from school to home to ensure pupils do not miss out on learning whether they are in school or at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We would recommend that families of primary age children aim for around 3 and 5 hours a day of learning on average, across the school cohort. This is inclusive of morning and afternoon live meetings with their teacher, remote teaching and time to complete and upload tasks.

There needs to be some flexibility in this as the sustained focus and ability to concentrate for each individual will vary. For example, the ability to sit and focus for a reception child will be different compared to a child in Year 6.

We expect that remote education will be timetabled as follows:

Reception

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.30-10.00	Meet and Greet time <i>Watch Class teacher video welcoming the class and inviting everyone to sing the 'Good Morning' song. Time is also allowed for 'getting ready' and setting up.</i>				
10.00-10.30	Reading/Writing <i>Watch Class teacher video (10 minutes) then complete an activity with parent (20 minutes)</i>				
Break and Snack 10.30-10.45					
10.45-11.15	Maths Activity <i>Watch Class teacher video (10 minutes) then complete an activity with parent (20 minutes)</i>				
11.15-11.30	Keep Fit				
11.30-12.30	Creative Activity <i>Choose from a suggestion list</i>				
Lunch 12.30-1.30					
1.30- 1.45	Phonics Activity <i>Watch Class teacher video (10-15 minutes) then complete an activity with parent</i>				
1.45-2.15	Free-Flow Activities <i>Choose from a suggestion list</i>				
2.15-2.30	Tidy up Time				
2.30-2.45	Story Time or Singing Time <i>With parent or using pre-recorded video stories</i>				

Bed-Time story: Adult at home to read a bedtime story each night or listen to a CBeebies bedtime story together.

KS1

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00am	Registration Children to register attendance using Microsoft Forms with their parents, sharing their feelings, thoughts, and challenges <i>Watch Class teacher video (approx. 30 mins) explaining the day ahead</i>				
Lesson 1 9.30-9.50	Phonics	Phonics	Phonics	Phonics	Phonics
Lesson 2 9.50-10.30	Literacy	Literacy	Literacy	Literacy	Literacy
Break - 10.30-11.00am					
Lesson 3 11.00-11.45	Maths	Maths	Maths	Maths	Maths
Lesson 4 11.45-12.15	Reading	Reading	Reading	Reading	Reading
Lunch - 12.15 – 13.15					
Lesson 5 13.15-14.15	Home Projects set by teacher				
Lesson 6 14.15-15.00	Connect Time An opportunity to discuss the days learning with the class teacher and ask questions if required. There will be an opportunity to evaluate the days learning (

Home Projects: These will include Art, Music, Humanities, Science, Technology.

Physical Activity: Additionally, we recognise the value of physical activity as part of the normal school day. Take time to keep active at home.

KS2

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00am	Registration Children to register attendance using Microsoft Forms, sharing their feelings, thoughts, and challenges <i>Watch Class teacher video (approx. 30 mins) explaining the day ahead</i>				
Lesson 1 9.30-10.30	Maths	English	Maths	English - Spelling	Project Days Humanities focus <i>or</i> Intervention Activities (Enrichment Groups)
Break - 10.30-11.00am					
Lesson 2 11.00-12.00	English	Maths	English	Maths	
Lesson 3 12.00-12.30	Reading / Comprehension	Reading / Comprehension	Reading / Comprehension	Reading / Comprehension	
Lunch - 12.30 – 13.30					
Lesson 4 1.30-2.30	Specialist Projects				
Lesson 5 2.30-3.15	Connect Time An opportunity to discuss the days learning with the class teacher and ask questions if required. There will be an opportunity to evaluate the days learning				



Specialist lessons: These include Art, Music, Humanities, Science, Technology, MFL.

Accessing remote education

How will my child access any online remote education you are providing?

The way in which our remote curriculum is delivered depends upon the age and stage of the children:

EYFS:

- Paper-based learning packs which link to pre-recorded lessons accessible on MS Teams.

KS1:

- Online learning where the curriculum is delivered via Microsoft Teams. This includes 'live' meets for the class at the beginning and end of each day, 'live' lessons as well as pre-recorded videos and/or resources to support children's learning. Assignments and tasks will be set for pupils to complete. The children upload their completed work via Microsoft Teams and adult feedback will be given.
- Paper-based learning packs will also be provided in Year 1 to support the remote learning.

KS2:

- Online learning where the curriculum is delivered via Microsoft Teams. This includes 'live' meets for the class at the beginning and end of each day, 'live' lessons as well as pre-recorded videos and/or resources to support children's learning. Assignments and tasks will be set for pupils to complete. The children upload their completed work via Microsoft Teams and adult feedback will be given.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a limited number of laptops that we are able to lend to children who do not have a suitable device for remote learning. Please contact school on 0208 699 5127 if you require a laptop.
- We can offer in-school support for some families if they are struggling to access the material.
- Printed packs of the week's work are available to collect from the main office. We are also able to deliver printed work packs where required, for example if you are isolating.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

St George's uses a blended approach delivering learning remotely. This includes:

Reception

- There will be three recorded sessions each day – one phonics, one writing and one maths. These can be accessed via Microsoft Teams.
- Printed paper packs will be produced each fortnight to support the recorded sessions.
- Weekly video calls will be made via Microsoft Teams to all families.

KS1 and KS2

- Live teaching (online lessons)
- Each class will have two daily live Microsoft Teams meetings with their class teacher. These meetings provide opportunities for teachers to talk to the children about what they'll be doing that day and for children to share their learning with others. Teachers may also provide short inputs of new learning or address misconceptions that have arisen.
- Links to websites supporting the teaching of specific subjects or areas, including video clips or sequences, will be provided via Microsoft Teams.
- Printed paper packs produced by teachers (eg. worksheets)
- Children also have access to My maths and Phonics Play which they are encouraged to access daily.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Engagement and attendance

Children are expected to register online by 9.00am in Reception, KS1 and KS2. Children are expected to attend daily live meetings with their teachers and complete the work set. Attendance and work submitted will be monitored each day. Those not attending or submitting work will get a call home to find out the reasons and identify what further support the school can offer.

Parental support

Please encourage your child to attend MS Teams meetings/sessions, watch the learning videos and complete tasks set by the teacher where possible. Parents of younger pupils are expected to support pupils in uploading learning to MS Teams and ensuring attendance. All parents can seek support through the school office and/or discuss any concerns or queries with teachers in the weekly welfare phone call.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

Engagement will be checked daily through attendance and quality of work produced and submitted to teachers

If children are not accessing remote education, a member of staff will contact you to offer additional support or alternative methods of carrying out the work.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- During live lessons, teachers will ask the class questions and may ask children to unmute themselves to provide an answer.
- Teachers will provide oral feedback.
- Teachers will provide individual written comments on the work your child has submitted.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Those pupils that are vulnerable will be offered a place within the school setting where possible.

Where this is not possible, we will work with individual families and pupils to set up support in the following ways:

- Those children with SEND will be given differentiated tasks and resources to support their learning needs.
- Modification of the curriculum offer for some individuals
- Support remotely to ensure pupils and families can access the materials
- Weekly welfare calls from the class teacher
- Those children with an EHCP will receive a phone call from the SENCO weekly

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Each situation will be evaluated and the appropriate support will be put in place. This could include home learning packs, live learning via MS Teams or accessing uploaded video links of lessons.