









## St George's Religious Education Progress Model

Assessment Strands:		
	<b>Theology (Beliefs)</b>	Identifying and making sense of core religious and non-religious beliefs and concepts; understanding what these beliefs mean within their traditions; recognising how and why sources of authority (such as texts) are used, expressed and interpreted in different ways, and developing skills of interpretation.
	<b>Sociology (Living)</b>	Examining how and why people put their beliefs into action in diverse ways, within their everyday lives, within their communities and in the wider world.
	<b>Philosophy (Thinking)</b>	Evaluating, reflecting on & connecting the beliefs and practices studied; allowing pupils to challenge ideas studied, and the ideas studied to challenge pupils' thinking; discerning possible connections between these and pupils' own lives & ways of understanding the world.

Strand	End of Phase Expectations		
	KS1 (by end of Y2)	LKS2 (by end of Y4)	UKS2 (by end of Y6)
 <b>Theology (Beliefs)</b>	<p><b>T1.1</b> Talk simply about core beliefs and concepts and what they mean.</p> <p><b>T1.2</b> Use appropriate RE-specific vocabulary when they talk.</p> <p><b>T1.3</b> Remember and retell religious, moral and spiritual stories.</p> <p><b>T1.4</b> Identify how stories and symbols show what people believe.</p> <p><b>T1.5</b> Identify similarities in features of religion and belief.</p> <p><b>T1.6</b> Identify how religion and belief is expressed in different ways for different people.</p>	<p><b>T2.1</b> Describe and suggest meanings for the symbols and other forms of expression of people of faith or belief, using RE-specific vocabulary and giving reasons for their ideas.</p> <p><b>T2.2</b> Make links between religious concepts, texts, stories, beliefs and practices, (believing, belonging and living.)</p> <p><b>T2.3</b> Identify similarities and differences between theological concepts, religions and beliefs, giving examples from their learning.</p>	<p><b>T3.1</b> Express their understanding of religious concepts in theological terms.</p> <p><b>T3.2</b> Suggest meanings for a range of forms of expression, using RE-specific vocabulary.</p> <p><b>T3.3</b> Drawing on key texts, sources and concepts, explore, gather, organise, explain and express ideas about religion, belief and worldviews in a range of words and styles.</p> <p><b>T3.4</b> Using a wide religious vocabulary, suggest some ways in which different people in different religions and within the same religion might interpret and express texts / sources and beliefs and show how they are connected to believers' lives.</p>
 <b>Sociology (Living)</b>	<p><b>S1.1</b> Talk about different communities of people.</p> <p><b>S1.2</b> Give a reason why something may be of value to themselves and / or others, recognising different viewpoints.</p> <p><b>S1.3</b> Give examples of how people put their beliefs into practice in the home, in places of worship and in living their lives.</p>	<p><b>S2.1</b> Investigate and connect aspects of religions and beliefs, identifying some similarities and differences in people's lived experience.</p> <p><b>S2.2</b> Identify and reflect deeply upon the impact of values, beliefs and religious practices relating it to their and other people's lives – individually or as a community, - e.g. how people worship; how they live out their faith / belief; etc.</p>	<p><b>S3.1</b> Explore and explain the impact of diversity within their own and the national and global community.</p> <p><b>S3.2</b> Identify and reflect deeply upon connections between questions, beliefs, values, practices and ways of life, explaining their importance to themselves and different communities.</p> <p><b>S3.3</b> Investigate and describe, using RE-specific vocabulary, similarities and differences in lived experience.</p> <p><b>S3.4</b> Describe in depth the impact of beliefs, practices and faith upon different people.</p>
 <b>Philosophy (Thinking)</b>	<p><b>P1.1</b> Talk about some things in stories that lead people to ask questions.</p> <p><b>P1.2</b> Ask thoughtful questions and talk about their own and others' ideas, feelings, values and experiences, showing respect.</p> <p><b>P1.3</b> Give a simple reason for a view that they have.</p> <p><b>P1.4</b> Respond with thoughts and answers to questions about e.g. right / wrong; good / bad; real / true.</p> <p><b>P1.5</b> Respond sensitively and imaginatively to questions about being human and their own place in the world.</p> <p><b>P1.6</b> Recognise that some questions in life are difficult to answer.</p>	<p><b>P2.1</b> Compare and reflect deeply on their own ideas, feelings and influences with those of others.</p> <p><b>P2.2</b> Give reasons for views, beliefs and actions, especially in relation to their own developing worldview.</p> <p><b>P2.3</b> Ask significant questions about life or human experience, comparing their ideas with others' and suggesting answers from their learning.</p> <p><b>P2.4</b> Make links between what they and other people think about what is important in life, values, God, being human and how to live.</p>	<p><b>P3.1</b> Explain why people belong to religions and beliefs.</p> <p><b>P3.2</b> Ask and answer questions and present clearly their own views on religious and belief matters, whilst respectfully considering others' viewpoints, recognising that others might think differently.</p> <p><b>P3.3</b> Reflect on different worldviews about the meaning and purpose of life, drawing upon the search for truth and their own and others' lives.</p> <p><b>P3.4</b> Suggest what might happen because of their own and others' thinking, views or actions, drawing on examples from their learning about faith and beliefs.</p> <p><b>P3.5</b> Reflect on and explain how sources of inspiration and influence make a difference to themselves and others, relating these to their own and others' lives.</p> <p><b>P3.6</b> Develop insights of their own in exploring questions raised by the study of religions and beliefs, relating to their own personal worldview.</p> <p><b>P3.7</b> Reflect on the meaning and purpose of life, making connections with what and who have inspired and influenced themselves and others, including faith and belief.</p>