









# St George's Y1 Readiness Assessment Milestones

## Number Milestones Progression Table: Pre-ELG → ELG → Y1 Readiness

	PRE – ELG (Nursery / Early Reception)	ELG (End of Reception)	Year 1 Readiness (KS1 Transition)
 Counting & Cardinality	<input type="checkbox"/> Count verbally to 10 <input type="checkbox"/> Accurately count to 5 with 1:1 correspondence <input type="checkbox"/> Show number fingers to 5 <input type="checkbox"/> Link numerals to amounts up to 5  <input type="checkbox"/> Show an understanding of the cardinal principle	<input type="checkbox"/> Count verbally to 30 <input type="checkbox"/> Accurately count to 10 with 1:1 correspondence <input type="checkbox"/> Show finger numbers up to 10 <input type="checkbox"/> <input type="checkbox"/> Link numerals to amounts to 10	<input type="checkbox"/> Count verbally beyond 30. <input type="checkbox"/> Accurately count to 20 with 1:1 correspondence <input type="checkbox"/> <input type="checkbox"/> Link numerals to amounts to 20 <input type="checkbox"/> Counts backwards from any given number within 20
 Subitising	<input type="checkbox"/> Subitize up to 3	<input type="checkbox"/> Subitize to 5	<input type="checkbox"/> Subitize beyond 5
 Comparison	<input type="checkbox"/> Can compare quantities using vocabulary more, fewer, same <input type="checkbox"/> Identify 1 more within 5 <input type="checkbox"/> Identify 1 less within 5	<input type="checkbox"/> Can compare quantities up to 10 using vocabulary greater than, less than or equal to <input type="checkbox"/> Identify 1 more within 10 <input type="checkbox"/> Identify 1 less within 10	<input type="checkbox"/> Can compare quantities up to 20 using vocabulary greater than, less than or equal to <input type="checkbox"/> Identifies 1 more within 20 <input type="checkbox"/> Identifies 1 less within 20
 Number Bonds		<input type="checkbox"/> Automatically recall number bonds to 5 <input type="checkbox"/> Recall subtraction facts within 5	<input type="checkbox"/> Automatically recall number bonds to 10 <input type="checkbox"/> Recall subtraction facts within 10
 Addition and Subtraction		<input type="checkbox"/> Adds within 10 <input type="checkbox"/> subtracts within 10	<input type="checkbox"/> Adds within 20 <input type="checkbox"/> Subtracts within 20
 Division and multiplication		<input type="checkbox"/> Recall doubles within 10 <input type="checkbox"/> Share equally within 10	<input type="checkbox"/> Recall doubles within 20 <input type="checkbox"/> Recall halving facts within 20





# St George's Y1 Readiness Assessment Milestones

## Transcription Milestones Progression: Pre-ELG → ELG → Year 1 Readiness

	PRE – ELG (Nursery / Early Reception)	ELG (End of Reception)	Year 1 Readiness (KS1 Transition)
Drawing & Mark-Making	<input type="checkbox"/> Scribbles/experiments with mark-making <input type="checkbox"/> Begins to draw simple shapes and lines.  <input type="checkbox"/> Gives meaning to marks e.g. “That’s mummy”	<input type="checkbox"/> Draws with increasing control and detail (e.g. people, objects, scenes).  <input type="checkbox"/> Combines drawing and early writing to represent ideas (labels, captions)	<input type="checkbox"/> Drawings show detail and control (clear shapes, labelled diagrams, simple plans).  <input type="checkbox"/> Draws and writes for a range of purposes with clear control and intended meaning
Fine Motor & Grip	<input type="checkbox"/> Holds crayons/pencils with a developing grip <input type="checkbox"/> Uses a dominant hand for mark marking  <input type="checkbox"/> Sits at a table with comfortable posture with support <input type="checkbox"/> Sits at table with feet flat on the floor with support	<input type="checkbox"/> Holds pencil effectively with tripod grip  <input type="checkbox"/> Sits at a table with correct posture with some reminders <input type="checkbox"/> Sits at a table with correct foot placement with some reminders	<input type="checkbox"/> Maintains tripod grip comfortably for extended writing tasks  <input type="checkbox"/> Consistently sits at a table with correct posture and foot placement. <input type="checkbox"/> Can manage paper positioning and orientation independently.
Handwriting (Letter & Number Formation)	<input type="checkbox"/> Forms some recognisable letters.        <input type="checkbox"/> Forms some recognisable numbers	<input type="checkbox"/> Forms most curly lower-case letters correctly (c, a, o, g, q, e, s, f) <input type="checkbox"/> Forms most long lower-case letters correctly (l, t, i, j, u, y) <input type="checkbox"/> Forms most bouncy lower-case letters correctly (r, n, m, h, b, p) <input type="checkbox"/> Forms most zig-zag lower-case letters correctly (v, w, x, z,k)  <input type="checkbox"/> Forms some numbers 0-9 correctly <input type="checkbox"/> Forms some upper-case letters correctly	<input type="checkbox"/> Forms all curly lower-case letters correctly (c, a, o, g, q, e, s, f) <input type="checkbox"/> Forms all long lower-case letters correctly (l, t, i, j, u, y) <input type="checkbox"/> Forms all bouncy lower-case letters correctly (r, n, m, h, b, p) <input type="checkbox"/> Forms all zig-zag lower-case letters correctly (v, w, x, z,k)  <input type="checkbox"/> Forms all numbers 0-9 correctly <input type="checkbox"/> Forms all upper-case letters correctly



# St George's Y1 Readiness Assessment Milestones

		<input type="checkbox"/> Begins to write on a line	<input type="checkbox"/> Consistently writes on a line <input type="checkbox"/> Sizes letters appropriately (tall, small, descenders)
 Spelling / Phonics Knowledge	<input type="checkbox"/> Can hear initial sounds in words	<input type="checkbox"/> Able to link phase 2 sounds to letters <input type="checkbox"/> Able to link phase 3 sounds to letters  <input type="checkbox"/> Able to independently segment words for spelling; <input type="checkbox"/> CVC  <input type="checkbox"/> Spells some common exception words correctly from phase 2 and 3 (the, to, go, etc.)	<input type="checkbox"/> Can write some phase 5 sounds  <input type="checkbox"/> Able to independently segment words for spelling; <input type="checkbox"/> CVCC and CCVC <input type="checkbox"/> longer words  <input type="checkbox"/> Spells many common exception words correctly (including phase 4)
 Sentence- Level Writing	<input type="checkbox"/> Can orally rehearse a sentence	<input type="checkbox"/> Can write a simple dictated sentence  <input type="checkbox"/> Can independently write a short phrase/sentence which can be read by others  <input type="checkbox"/> Uses capital letters for names and I  <input type="checkbox"/> Uses some finger spaces in between words  <input type="checkbox"/> Begins to finish sentences with a full stop	<input type="checkbox"/> Can write an extended dictated sentence  <input type="checkbox"/> Can independently write extended sentences <input type="checkbox"/> Can independently writes more than one sentence  <input type="checkbox"/> Uses capital letters correctly  <input type="checkbox"/> Consistently uses finger spaces in between words  <input type="checkbox"/> Uses full stops consistently.