

CUSP French

Year 4 Block C
Items from daily life

Overview of the sequence

The teaching sequence is based on two French lessons lasting a minimum of 15 minutes each per week.

5-week cycle	Vocabulary and Phonics	Oracy	Reading	Writing
Week 1	✓	✓		
Week 2		✓	✓	
Week 3	✓		✓	
Week 4	✓			✓
Week 5	✓	✓	✓	
Week 6	Flexible content for revisiting and enrichment			

Overview of the block

Year 4 Block C: Items from daily life	Vocabulary	Phonics	Oracy	Reading	Writing	Culture	
Week 1	Introducing six items to take on a day trip, e.g. jumper, coat, drink, money, map, phone	Revisiting alternative phonic code in French	Pronunciation focus			Introducing an important French city	
Week 2	Introducing one new verb: mettre (to put, mets in the 1 st person		Building sentences using new nouns plus a colour adjective.	Reading sentences and matching to images / actions		Introducing a famous French sporting event	
Week 3	Revisiting one known verb: avoir (to have)			Identifying verbs in 1 st /2 nd person in sentences and sorting sentences accordingly		Introducing a famous French sports person	
Week 4	Revisiting mettre (to put) in the 1 st person and introducing it in the 2 nd person					Revisiting key facts about France	
Week 5	Introducing the negative form: je n'ai pas (I have not)			Rehearsing forming negative sentences Role-playing a family trip	Reading sentences containing the negative form and new nouns.		Introducing the French national anthem
Week 6 (optional – suggestions for enrichment)							
Grammatical constructs introduced	Formation of simple negative sentences, e.g. ce n'est pas, ce n'ai pas, etc.						

At the end of this unit ...

Pupils will know ...	Pupils will be able to ...
<ul style="list-style-type: none">• how to identify verbs in the 1st and 2nd person in sentences• how to read sentences containing the negative form and new nouns.	<ul style="list-style-type: none">• Refer to six items to take on a day trip.• conjugate and use mettre (to put) in the 1st and 2nd person singular• build sentences using new nouns as well as a colour adjective• use the negative form of 'to have' in the first person singular• rehearse forming negative sentences• role-play a family trip.


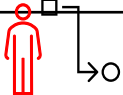

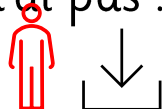

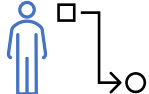

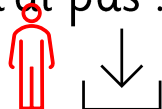

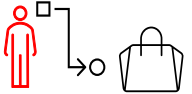

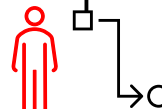

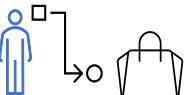

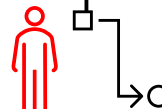

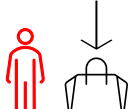










Core vocabulary

Week 1	Week 2	Week 3	Week 4	Week 5
une carte un téléphone un manteau un pull de l'argent de l'eau de la crème solaire	Je mets ... Je mets dans mon sac ...	J'ai ... Tu as ... Tu as dans ton sac ... J'ai dans mon sac ...	Je mets ... Tu mets ... Tu mets dans ton sac ...	Qu'est-ce-que tu as ...? Est-ce-que tu as? ni ... ni Je n'ai pas ... mais



KNOWLEDGE ORGANISER:

Year 4 Items from daily life

Items	To have / to put	Questions and conjunctions	Negative form
une carte 	Je mets ... 	Qu'est-ce-que tu as? 	Je n'ai pas ... 
un téléphone 	Tu mets ... 		
un manteau 	Je mets dans mon sac ... 	Est-ce-que tu as ...? 	Je ne mets pas de ... 
un pull 	Tu mets dans ton sac ... 		
de l'argent 	J'ai dans mon sac ... 	car 	ni ... ni 
de l'eau 	Tu as dans ton sac ... 	mais 	
de la crème solaire 	Tu as dans ton sac ... 	et 	

Teacher guidance

Teachers should click [here](#) to access a short video explaining the content to be taught in each lesson and modelling correct pronunciation.

Week 1, Session 1

Knowledge Notes for printing

These can be used as locational cues to support pupils in rehearsing and remembering knowledge from each lesson.

Year 4 Block C: Week 1
Items from daily life

Marseille is the second largest city in France.



Items

une carte



un téléphone



un manteau



un pull



de l'argent



de l'eau



de la crème solaire



Year 4 Block C: Week 1
Items from daily life

Marseille is the second largest city in France.



Items

une carte



un téléphone



un manteau



un pull



de l'argent



de l'eau

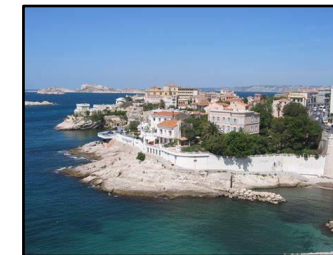


de la crème solaire



Year 4 Block C: Week 1
Items from daily life

Marseille is the second largest city in France.



Items

une carte



un téléphone



un manteau



un pull



de l'argent



de l'eau



de la crème solaire



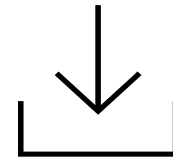
Before we begin ...



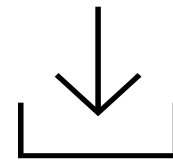
Which city has the highest population after Paris?

Remember ...

J'ai ...



Tu as ...



Vocabulary

une carte



un téléphone



un manteau



un pull



Phonics

Pronouncing u

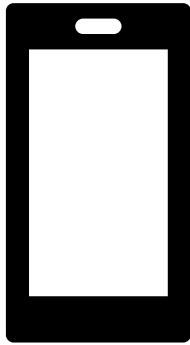
pull



My turn



une carte



un téléphone



un manteau



Mon tour



un pull

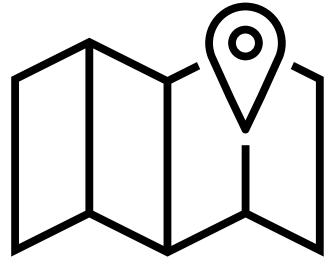


Our turn

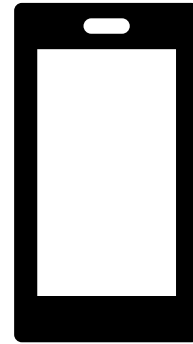
Notre tour



une carte



un téléphone

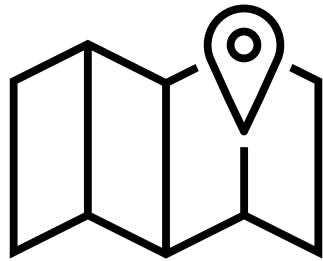


un manteau

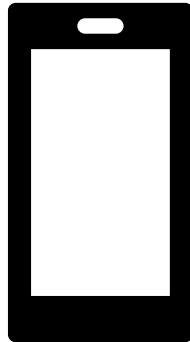


un pull

Answers



une carte



un téléphone



un manteau



Réponses



un pull



Your turn

- | |
|-----------------------|
| 1. I have ... |
| 2. You have a jumper. |
| 3. I have a coat. |
| 4. You have a map. |
| 5. I have a phone. |

Votre tour

- | |
|-----------------------|
| a. Tu as un pull. |
| b. J'ai un téléphone. |
| c. Tu as une carte. |
| d. J'ai un manteau. |
| e. J'ai ... |

Answers

1. I have

2. You have a jumper.

3. I have a coat.

4. You have a map.

5. I have a phone.

Réponses

a. J'ai

b. Tu as un pull.

c. J'ai un manteau.

d. Tu as une carte.

e. J'ai un téléphone.

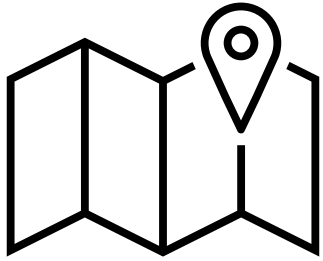
Week 1, Session 2

Before we begin ...

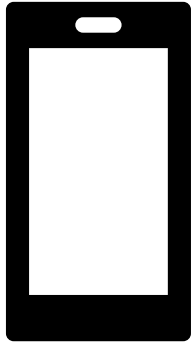


Which French city is renowned for its food?

Remember ...



une carte



un téléphone



un manteau

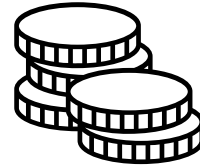


un pull



Vocabulary

de l'argent



de l'eau





de la crème solaire



Phonics

Pronouncing **eau** and **ent**

eau	
argent	

Grammar


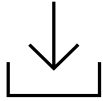



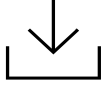



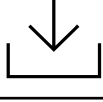
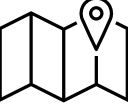


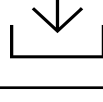



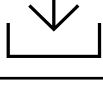






some - any

The French words *du*, *de la*, *de l'* and *des* mean *some* or *any* in English.

masculine	feminine	before a vowel or h	plural
de + le → du	de + la → de la	de + l' → de l'	de + les → des

My turn

Mon tour

J'ai de l'eau.	  	
Tu as un téléphone.	  	
J'ai une carte.	  	
Tu as un pull.	  	
J'ai un manteau.	  	
Tu as de l'argent.	  	

Our turn

Notre tour

de l'

un

une

de la

argent

eau

carte

pull

manteau

téléphone


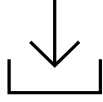


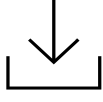


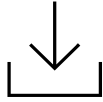
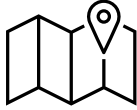

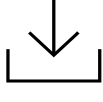


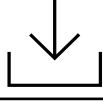


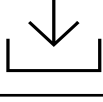


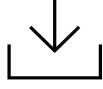

crème solaire

Our turn

Notre tour

de l'	un	une	de la
argent	pull	carte	crème solaire
eau	manteau		
	téléphone		

Your turn

Votre tour

J'ai de l'eau.

Tu as un téléphone.

J'ai une carte.

Tu as un pull.

J'ai un manteau.

Tu as de l'argent.

J'ai de la crème solaire.

Week 2, Session 1

Knowledge Notes for printing

These can be used as locational cues to support pupils in rehearsing and remembering knowledge from each lesson.

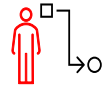
Year 4 Block C: Week 2
Items from daily life

The French Open tennis tournament takes place at the Roland Garros stadium in Paris.

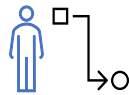


the verb, to put

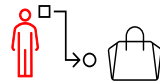
Je mets ...



Tu mets ...



Je mets dans mon sac ...



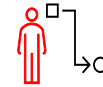
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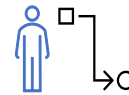


the verb, to put

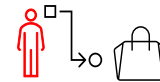
Je mets ...



Tu mets ...



Je mets dans mon sac ...



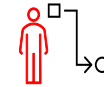
Year 4 Block C: Week 2
Items from daily life

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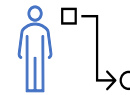


the verb, to put

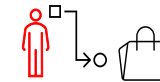
Je mets ...



Tu mets ...



Je mets dans mon sac ...



Before we begin ...



The French Open tennis tournament

What is the connection between these two images?



WWI French fighter pilot

Remember ...

un cahier

blanc

orange

vert

rouge

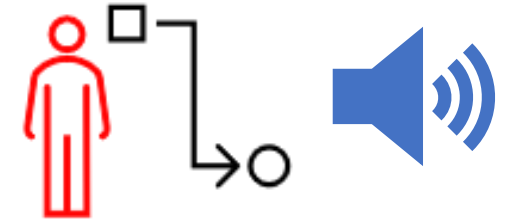
une gomme

un crayon

un stylo

Vocabulary

Je mets ...



Je mets dans mon sac ...



Phonics

Pronouncing mets

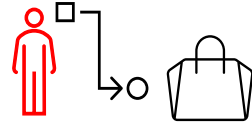
mets



My turn

1

Je mets dans mon sac
une carte orange,
un cahier marron,
un pull gris
et de l'eau.



A



B



C



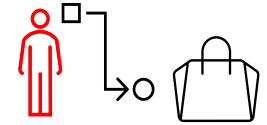
D



Mon tour

2

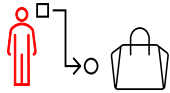
Je mets dans mon sac
un manteau rouge,
un cahier bleu,
un pull vert
et de l'argent.



Our turn

1

Je mets dans mon sac
une carte orange,
un cahier marron,
un pull gris
et de l'eau.

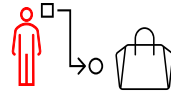


A

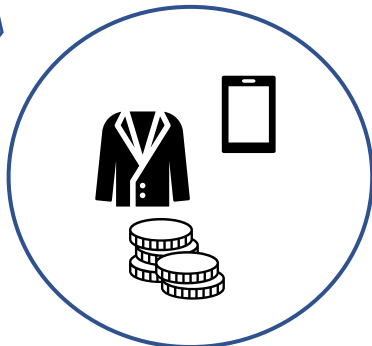


2

Je mets dans mon sac
un manteau rouge,
un cahier bleu,
un pull vert,
un stylo noir
et de l'argent.

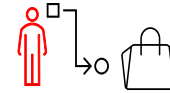


B



3

Je mets dans mon sac
un manteau noir,
un téléphone
et de l'argent.

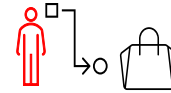


C



4

Je mets dans mon sac
un manteau rouge,
un pull marron
et de l'argent.



D



Your turn

Votre tour

Bonjour, je pars en voyage. Je mets dans mon sac une carte de l'Europe, un téléphone portable vert, un manteau à pois rouges, un pull à rayures bleues, de la crème solaire et une paire de baskets.



Je vais à l'école ce matin. Je mets dans mon sac à dos, huit gommes oranges, dix-neuf crayons bleus et aussi vingt-huit stylos marrons et mon agenda.



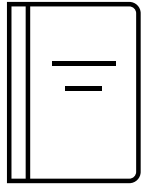
Week 2, Session 2

Before we begin ...

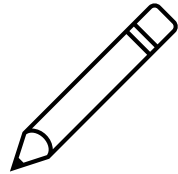


Which famous bike race takes place in France every year?

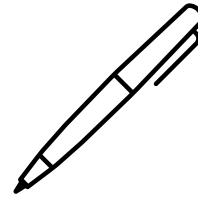
Remember ...



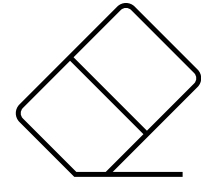
un cahier



un crayon



un stylo



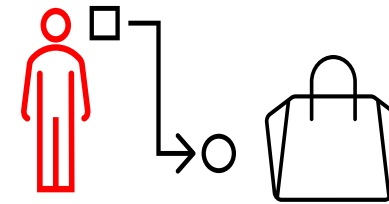
une gomme



My turn

Mon tour

Je mets dans mon sac ...



Our turn

Notre tour

Je mets dans mon sac ...

une carte orange

un manteau orange

un cahier orange



un crayon orange

un sac orange

un manteau orange



un pull vert

une carte verte

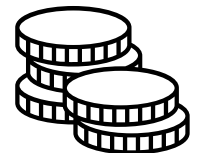
un téléphone vert



de l'eau

de l'argent

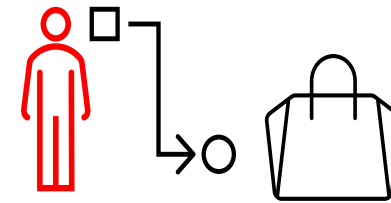
de la crème solaire



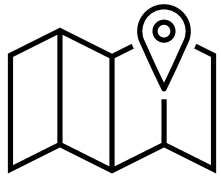
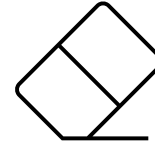
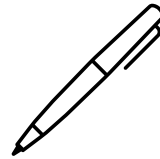
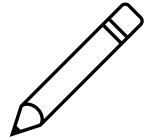
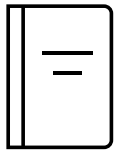
Your turn

Votre tour

Je mets dans mon sac ...



Flashcards



Week 3, Session 1

Before we begin ...



Can you name the sport?

Knowledge Notes for printing













These can be used as locational cues to support pupils in rehearsing and remembering knowledge from each lesson.

Year 4 Block C: Week 3
Items from daily life

Teddy Riner is a famous French judoka.



have and put










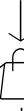


- J'ai ...  
- Tu as ...  
- Je mets dans mon sac ...  
- Tu mets dans ton sac ...  
- J'ai dans mon sac ...  
- Tu as dans ton sac ...  

Year 4 Block C: Week 3
Items from daily life

Teddy Riner is a famous French judoka.



have and put













- J'ai ...  
- Tu as ...  
- Je mets dans mon sac ...  
- Tu mets dans ton sac ...  
- J'ai dans mon sac ...  
- Tu as dans ton sac ...  

Year 4 Block C: Week 3
Items from daily life

Teddy Riner is a famous French judoka.

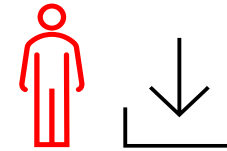


have and put

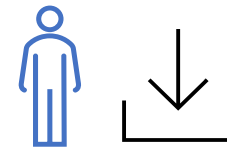
- J'ai ...  
- Tu as ...  
- Je mets dans mon sac ...  
- Tu mets dans ton sac ...  
- J'ai dans mon sac ...  
- Tu as dans ton sac ...  

Remember ...

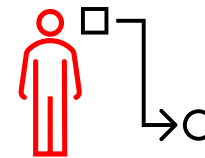
J'ai ...



Tu as ...



Je mets ...



Phonics revisited

Pronouncing **as** and **mets**

as

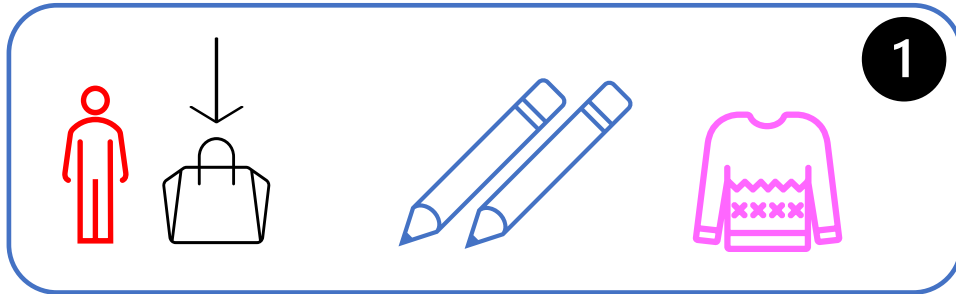


mets

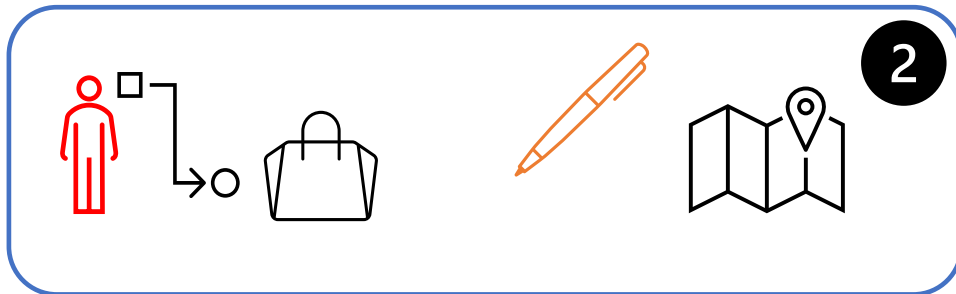


My turn

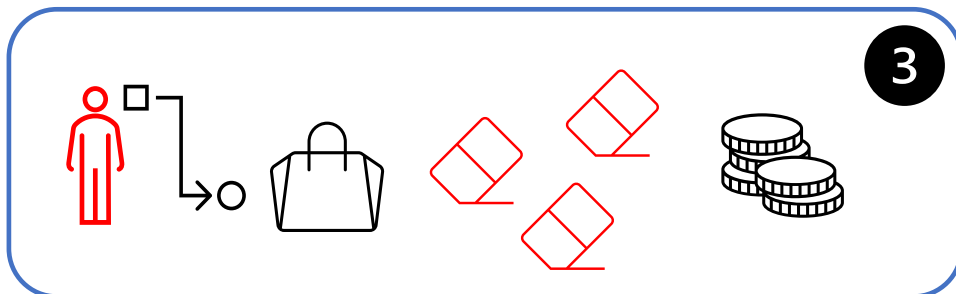
Mon tour



J'ai dans mon sac deux crayons bleus et un pull rose.



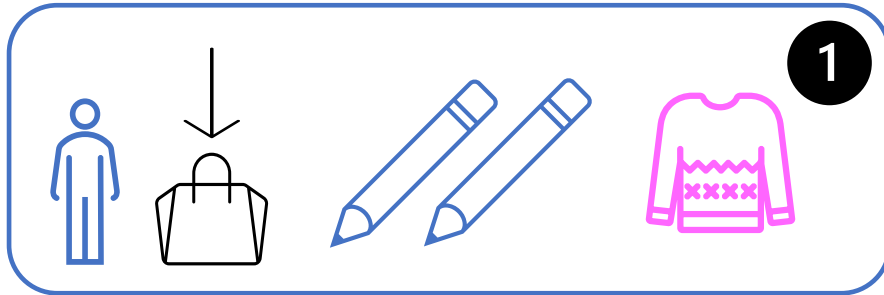
Je mets dans mon sac un stylo orange et une carte.



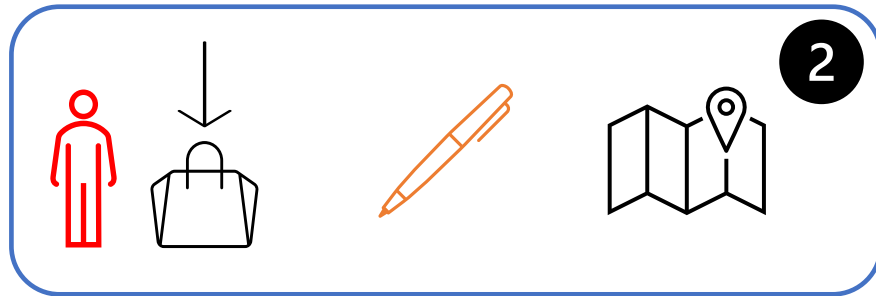
Je mets dans mon sac trois gommes rouges et de l'argent.



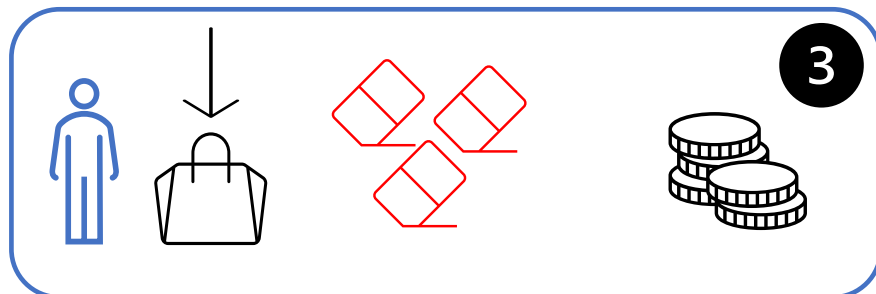
Our turn



Tu as dans ton sac deux crayons bleus et un pull rose.



J'ai dans mon sac un stylo orange et une carte noire.



Tu as dans ton sac trois gommes rouges et de l'argent.



Your turn

Votre tour

Je mets dans mon sac huit gommes oranges/orange, dix-neuf crayons bleus et vingt stylos. Tu mets dans ta trousse un crayon orange et deux stylos verts foncés. J'ai dix-huit cahiers et tu as vingt-trois livres.



Week 3, Session 2

Before we begin ...



Who is this French
footballer?

Remember ...

dix-huit crayons verts



vingt-trois cahiers rouges



quinze stylos bleus



My turn

Mon tour

Je mets dans mon sac deux cartes rouges, un téléphone bleu, vingt-huit stylos verts, un pull jaune et un manteau orange.



What colour is the jumper?

How many pens do I have?

What colour is the phone?

Our turn

J'ai vingt cahiers rouges, un téléphone orange, un pull vert, une carte rose et seize crayons verts.

J'ai dix gommers rouges, un crayon vert, dix-huit stylos jaunes, un manteau rouge et de l'argent.

J'ai douze gommers bleues, un cahier orange, dix-huit crayons bleus et de l'argent.

Notre tour



Your turn

1

Dans mon sac, j'ai trois pulls verts et j'ai une carte orange.

2

Dans ton sac, tu as de l'eau et un manteau bleu et tu as un téléphone gris.

Votre tour

1

Dans ton sac, tu as trois pulls verts et tu as une carte orange.

2

Dans mon sac, j'ai de l'eau et un manteau bleu et j'ai un téléphone gris.

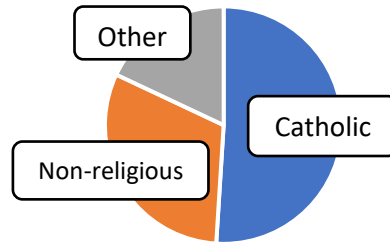
Week 4, Session 1

Knowledge Notes for printing

These can be used as locational cues to support pupils in rehearsing and remembering knowledge from each lesson.

Year 4 Block C: Week 4
Items from daily life

Catholicism is the predominant religion in France.

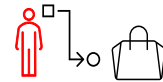


the verb, to put

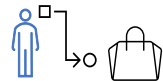
Je mets ...

Tu mets ...

Je mets dans mon sac ...

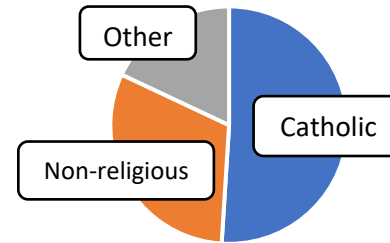


Tu mets dans ton sac ...



Year 4 Block C: Week 4
Items from daily life

Catholicism is the predominant religion in France.

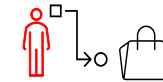


the verb, to put

Je mets ...

Tu mets ...

Je mets dans mon sac ...

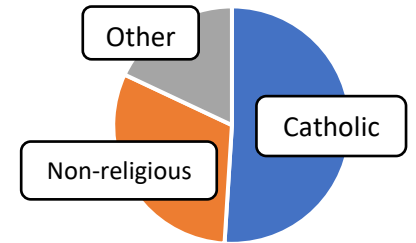


Tu mets dans ton sac ...



Year 4 Block C: Week 4
Items from daily life

Catholicism is the predominant religion in France.

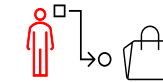


the verb, to put

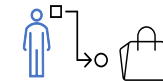
Je mets ...

Tu mets ...

Je mets dans mon sac ...



Tu mets dans ton sac ...



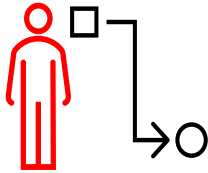
Before we begin ...



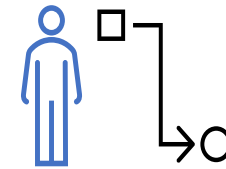
What is the main religion in France?

Vocabulary

Je mets ...

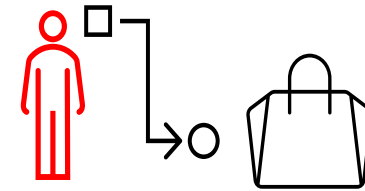


Tu mets ...

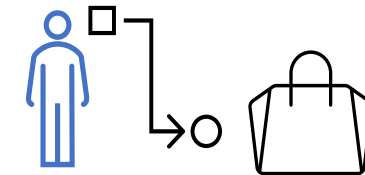


Remember ...

Je mets dans mon sac ...

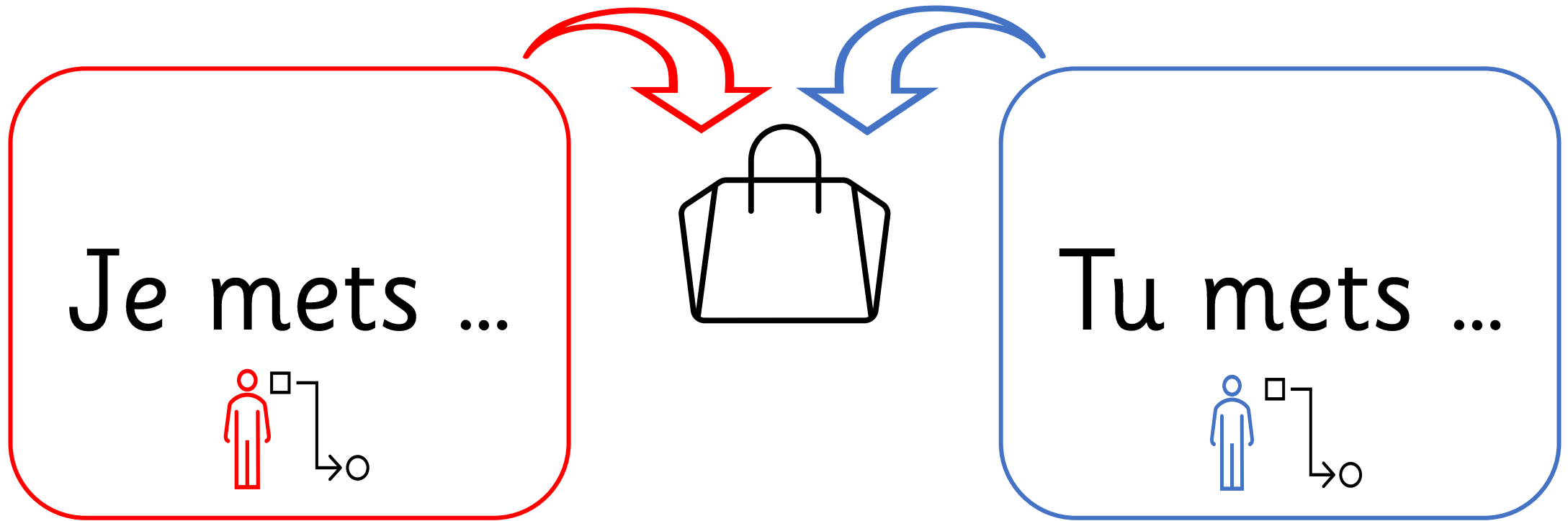


Tu mets dans ton sac ...



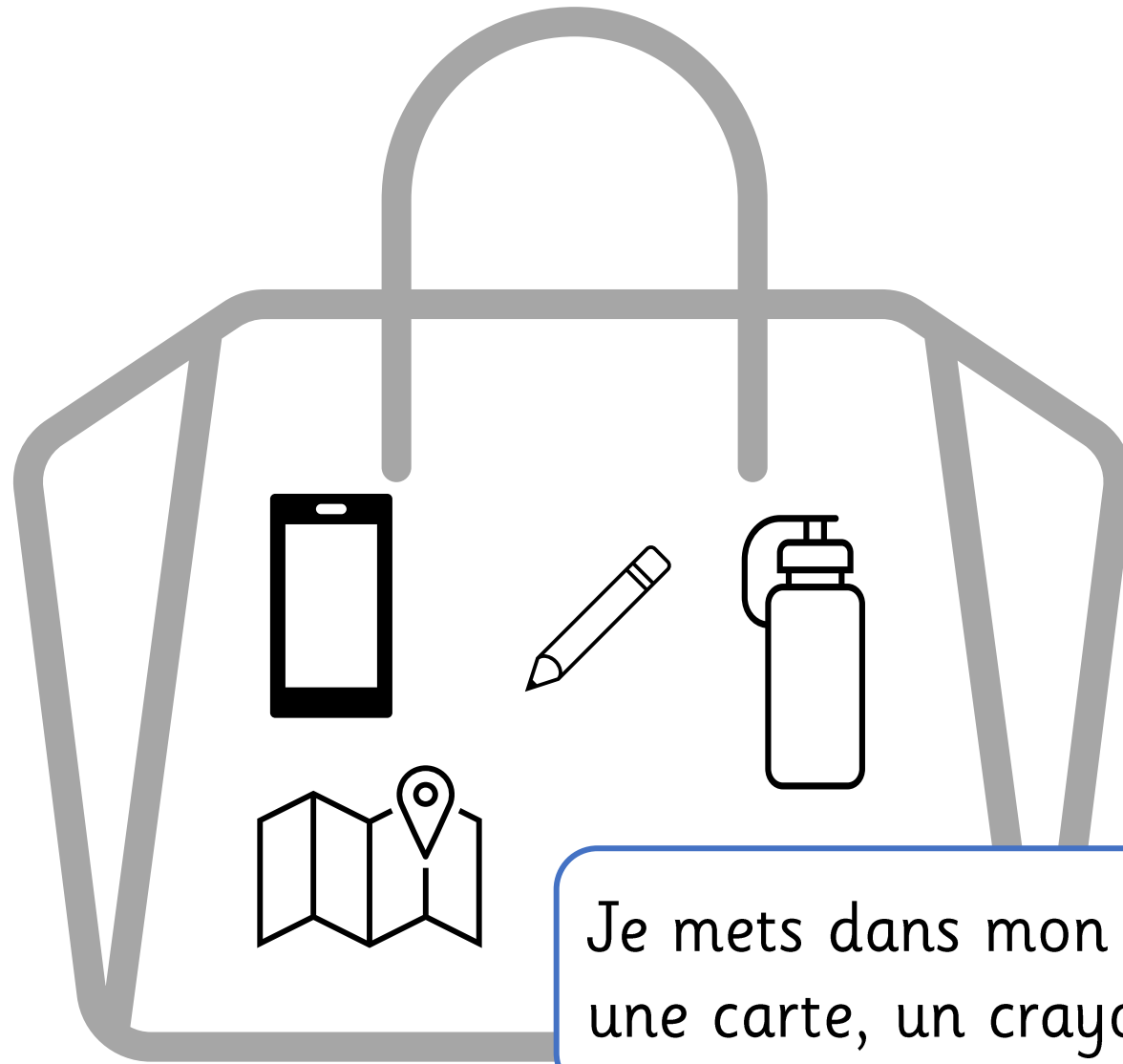
My turn

Mon tour



Our turn

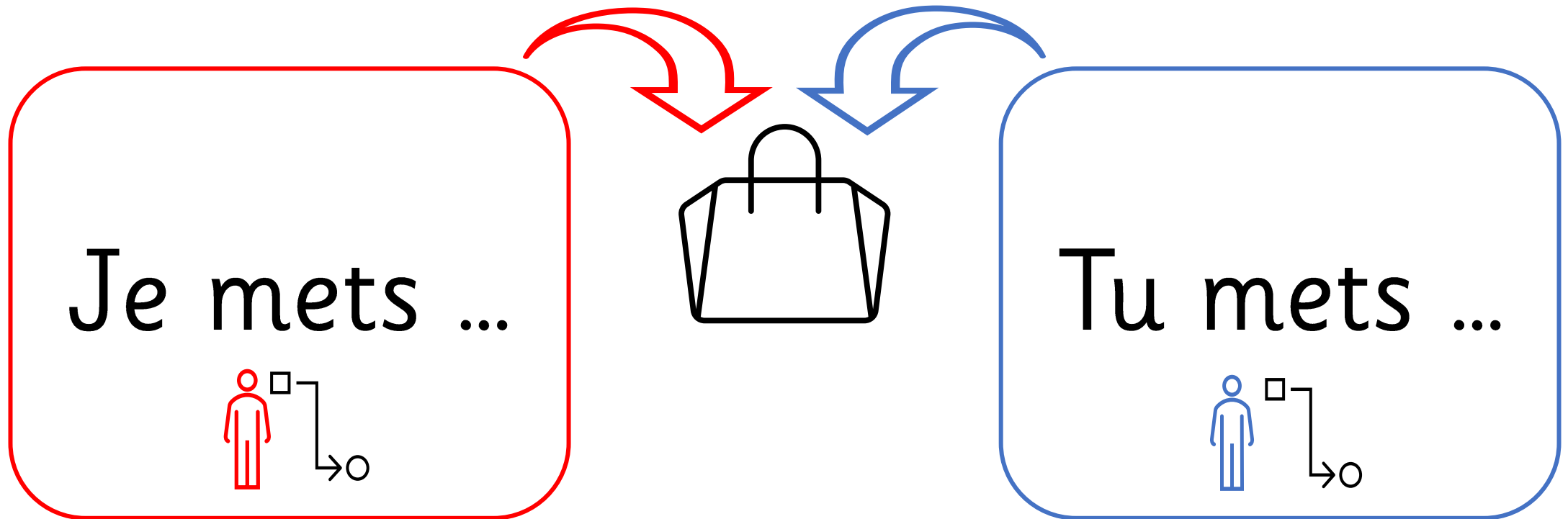
Notre tour



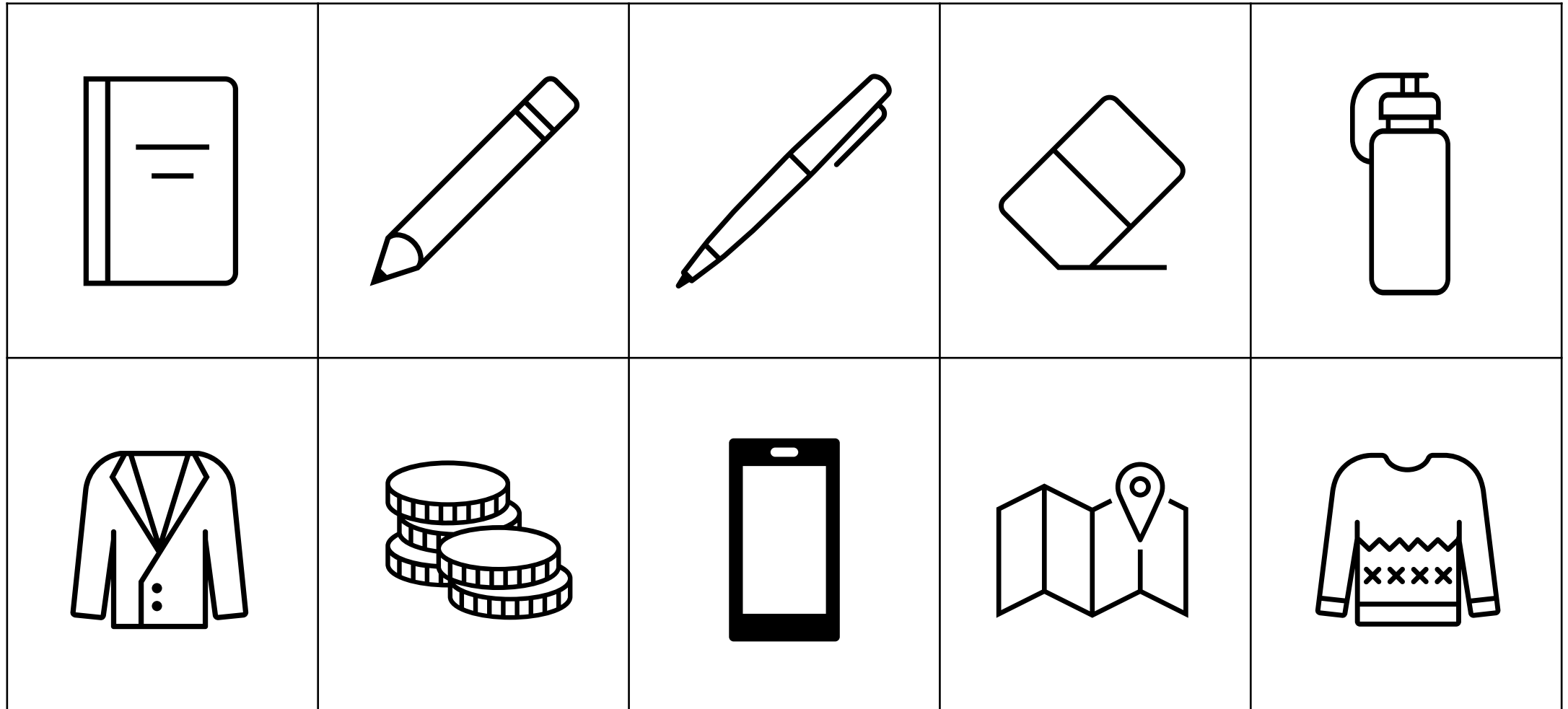
Je mets dans mon sac un téléphone, une carte, un crayon et de l'eau.

Your turn

Votre tour



Flashcards



Week 4, Session 2

Before we begin ...



Why is the population density higher in this part of France?

Remember ...

Dans mon sac, je mets une pull vert et un téléphone et je mets un carte orange. Je mets aussi de la eau et du argent.

Remember ...

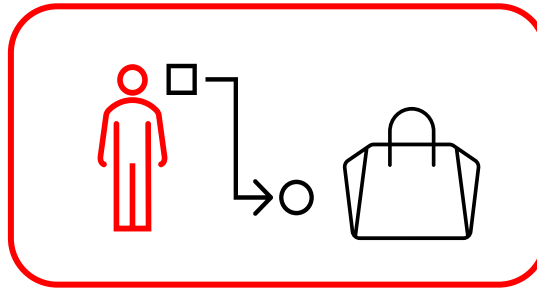
Dans mon sac, je mets **une** pull vert et un téléphone et je mets **un** carte orange. Je mets aussi **de la** eau et **du** argent.

Dans mon sac, je mets **un** pull vert et un téléphone et je mets **une** carte orange. Je mets aussi **de l'eau** et **de l'argent**.

My turn



Je mets dans mon sac trois pulls verts, un téléphone et une carte orange.



Mon tour

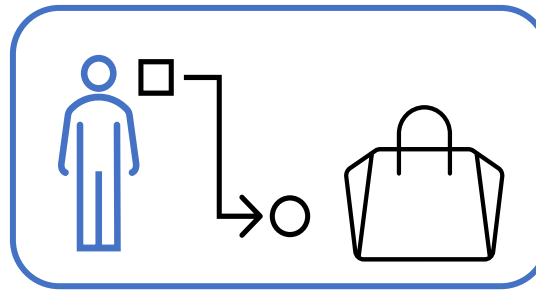


Je mets dans mon sac douze manteaux rouges, de l'argent et de la crème solaire.

Our turn



Tu mets dans ton sac vingt téléphones bleus, une carte verte et de l'eau.



Notre tour



Tu mets dans ton sac deux manteaux rouges, de l'argent et un pull gris.

Your turn

Dans mon sac, je mets ...
et je mets ...

Votre tour



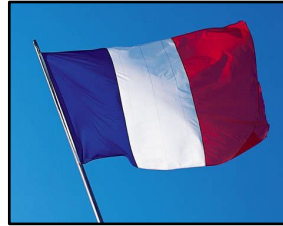
Week 5, Session 1

Knowledge Notes for printing

These can be used as locational cues to support pupils in rehearsing and remembering knowledge from each lesson.


Year 4 Block C: Week 5
Items from daily life




La Marseillaise is the French national anthem.









Conjunctions, negatives and questions



car  et 

mais  ni 

Je n'ai pas ...   

Je ne mets pas de ...   

Qu'est-ce que tu as?   

Est-ce que tu as?  

Year 4 Block C: Week 5
Items from daily life


La Marseillaise is the French national anthem.









Conjunctions, negatives and questions



car  et 

mais  ni 

Je n'ai pas ...   

Je ne mets pas de ...   

Qu'est-ce que tu as?   

Est-ce que tu as?  

Year 4 Block C: Week 5
Items from daily life




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





Conjunctions, negatives and questions



car  et 

mais  ni 

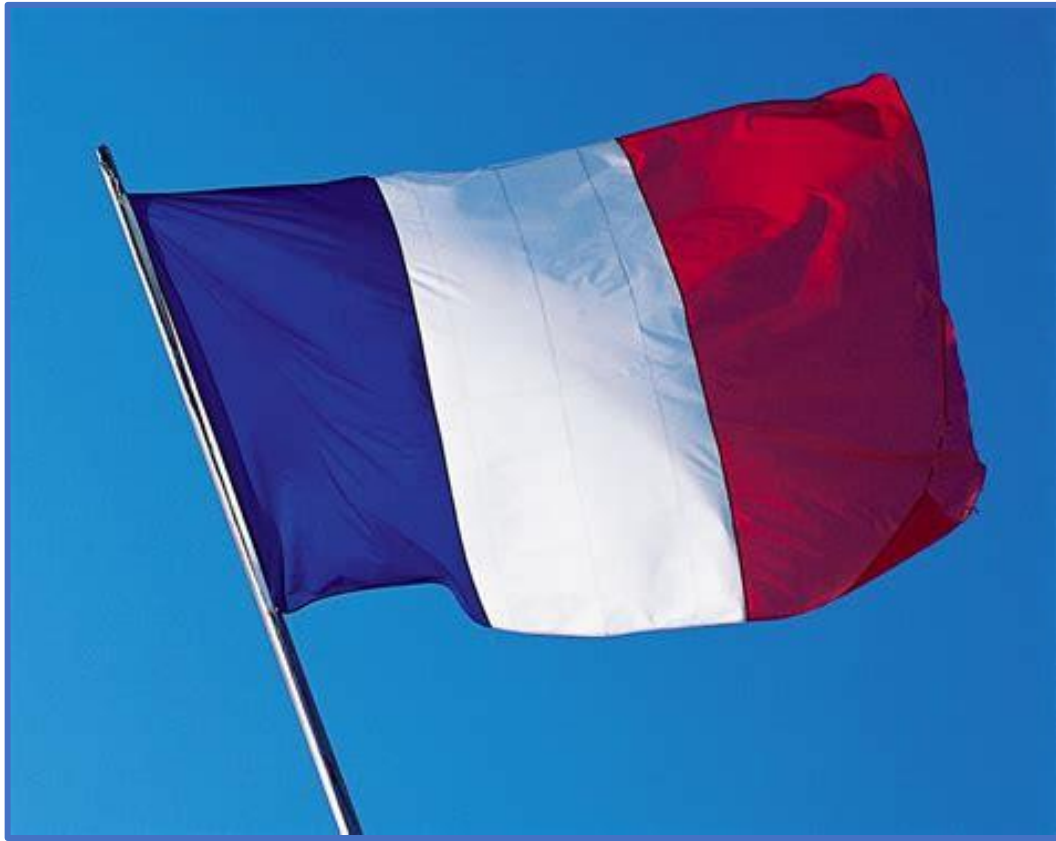
Je n'ai pas ...   

Je ne mets pas de ...   

Qu'est-ce que tu as?   

Est-ce que tu as?  

Before we begin ...

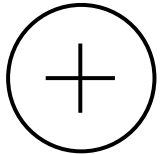


What is the title of the French national anthem?



Remember ...

et

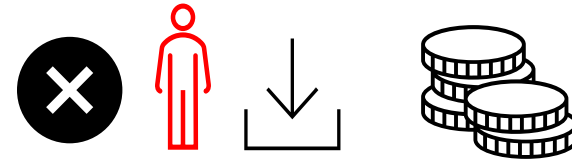


Je mets dans mon sac un crayon **et** un stylo.

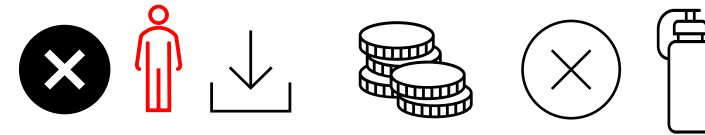


Vocabulary

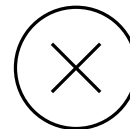
Je n'ai pas d'argent.



Je n'ai pas d'argent ni d'eau.

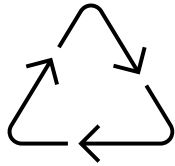


ni



Vocabulary

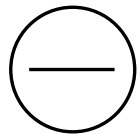
car



Je mets dans mon sac de la crème solaire
car il fait du soleil.



mais



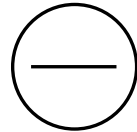
Je mets dans mon sac un téléphone
mais je ne mets pas d'argent.



Phonics

Pronouncing ai

mais



Grammar

Partitive articles *du*, *de la*, *de l'* and *des* all become *de* or *d'* (in front of a vowel or mute h) in negative sentences using *ne ... pas*, *ne ... jamais*, *ne ... plus*, etc.

Example: J'ai *de l'*argent. → Je n'ai pas *d'*argent.

In order to emphasise the negation, you can use the coordinating conjunction *ne ... ni ... ni*.

Ne precedes the verb and each *ni* precedes one of the negated qualities, people, etc.

Example: Je n'ai pas d'eau *ni* d'argent.

My turn

Dans mon sac, j'ai trois pulls verts.

J'ai de la crème solaire dans mon sac.

J'ai trois manteaux rouges.

J'ai de l'argent.

Mon tour

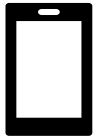
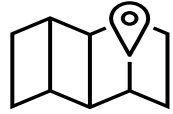
Dans mon sac, je n'ai pas trois pulls verts.

Je n'ai pas de crème solaire dans mon sac.

Je n'ai pas trois manteaux rouges.

Je n'ai pas d'argent.

Our turn



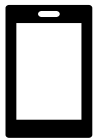
Dans mon sac, je mets de l'argent et de l'eau mais je ne mets pas de pull ni de manteau car il fait chaud.



Notre tour



Your turn

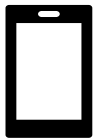
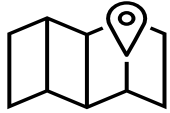


Dans mon sac, je mets de l'argent et un téléphone et une carte mais tu ne mets pas de pull ni de manteau ni d'eau.

Votre tour



Answers



Dans mon sac, je **ne** mets **pas**
d'argent **ni** un téléphone, **ni**
une carte mais **tu mets le** pull
et **le** manteau et **de l'**eau.

Réponses



Week 5, Session 2

Before we begin ...



Allons enfants de la Patrie
Le jour de gloire est arrivé!
Contre nous de la tyrannie
L'étendard sanglant est levé
L'étendard sanglant est levé
Entendez-vous dans les campagnes
Mugir ces féroces soldats?
Ils viennent jusque dans vos bras
Égorger nos fils, nos compagnes!

Aux armes, citoyens
Formez vos bataillons
Marchons, marchons!
Qu'un sang impur
Abreuve nos sillons!

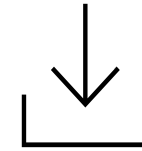
Remember ...

Which places do these pictures refer to?



Vocabulary

Qu'est-ce-que tu as?



Est-ce-que tu as ...?



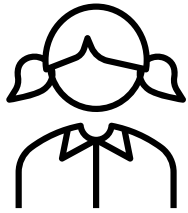
Phonics

Pronouncing qu

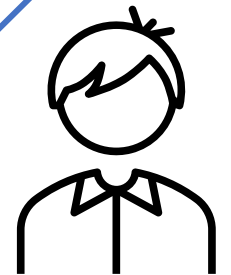
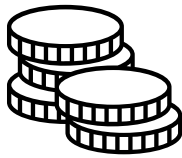
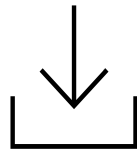
qu'



My turn



Qu'est-ce-que tu as dans ton sac?



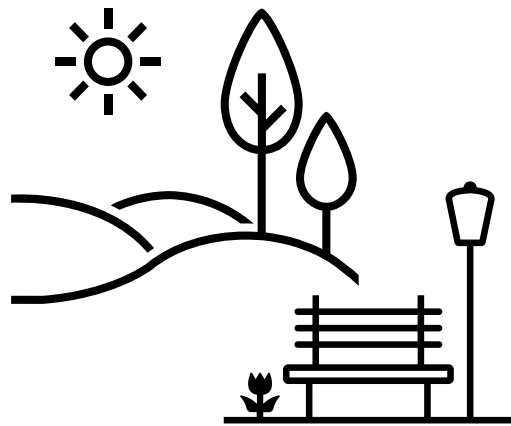
Mon tour

Dans mon sac, j'ai ...



Our turn

Notre tour



Nous allons au parc. Prépare ton sac.

Est-ce-que tu as de l'eau?

Oui, j'ai de l'eau et de l'argent.


Est-ce-que tu as un manteau?


Non, je n'ai pas de manteau.

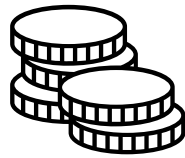


Your turn




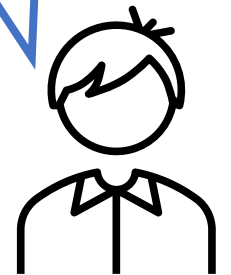
Qu'est-ce-que tu as
dans ton sac? 

Est-ce-que tu as
une carte? 



Votre tour

Non, je n'ai pas de carte.
Je mets une carte dans
mon sac. 



Quiz

1. Select the word that matches the icon.

a. un pull

b. une carte

c. un manteau



2. Write each of these phrases in French.

some water

some money

Quiz

3. Write a sentence to describe what you have put in the bag.



2. Identify and correct the errors in this sentence.

Dan mon sac, je mets trois pulls marron et cinq crayons blue.



Quiz

5. Change this sentence into the negative form.

Dans mon sac, j'ai deux crayons, une carte et d'eau/de
l'eau.

Quiz

6. Select the most appropriate question to match this answer.

J'ai un crayon et un stylo dans mon sac.

Qu'est-ce-que tu as?

Est-ce-que tu as un pull?

Qu'est-ce-que tu veux?

Quiz

7. Change this negative sentence into the affirmative.

Je n'ai pas d'argent ni d'eau.

8. Translate this extract into French.

In my bag, I put a black coat, a green telephone, two maps, some water and a blue jumper.

Week 6

(flexible content for revisiting and enrichment)