

Year 1 Overview-Core Curriculum

Literacy

<p>Reading</p> <ul style="list-style-type: none"> Match graphemes for all phonemes Read accurately by blending sounds Read words with very common suffixes Read contractions and understand purpose Read phonic books aloud Link reading to own experiences Join in with predictable phrases Discuss significance of title and events Make simple predictions 	<p>Writing</p> <ul style="list-style-type: none"> Name letters of the alphabet Spell very common 'exception' words Spell days of the week Use very common prefixes and suffixes Form lower case letters correctly Form capital letters and digits Compose sentences orally before writing Read own writing to peers or teachers 	<p>Grammar</p> <ul style="list-style-type: none"> Leave spaces between words Begin to use basic punctuation: .?! Use capital letters for proper nouns Use common plural and verb suffixes <p>Speaking and listening</p> <ul style="list-style-type: none"> Listen and respond appropriately Ask relevant questions Maintain attention and participate
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Numeracy

<p>Number / Calculation</p> <ul style="list-style-type: none"> Count to /across 100 Count in 1s, 2s, 5s and 10s Identify 'one more' and 'one less' Read and write numbers to 20 Use language, eg: 'more than', 'most' Use +, - and = symbols Know number bonds to 20 Add and subtract one-digit and two-digit numbers to 20, including zero Solve one-step problems, including simple arrays 	<p>Geometry and measures</p> <ul style="list-style-type: none"> Use common vocabulary for comparison, eg: heavier, taller, full, longest, quickest Begin to measure length, capacity and weight Recognise coins and notes Use times and ordering vocabulary Tell the time to hour/half-hour Use language of days, weeks, months and years Recognise and name common 2-D and 3-D shapes Order and arrange objects Describe position and movement including half and quarter turns 	<p>Fractions</p> <p>Recognise and use $\frac{1}{2}$ and $\frac{1}{4}$- introduced and built on in year 2</p>
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Science

<p>Life processes and living things</p> <p>Plants</p> <ul style="list-style-type: none"> Identify basic plants Identify basic plant parts (roots, leaves, flowers, etc) Growing plants (water, light, warmth) <p>Animals, including humans</p> <ul style="list-style-type: none"> Identify and compare common animals Identify and name basic body parts 	<p>Materials and their properties</p> <p>Everyday materials</p> <ul style="list-style-type: none"> Distinguish between objects and materials Identify and name common materials eg glass, paper. metal etc Describe simple properties of some materials Compare and classify materials 	<p>Physics</p> <ul style="list-style-type: none"> Observe and name some light sources Observe changes of day and season including weather
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