



## **TEACHING ASSISTANT PERSON SPECIFICATION**

Competencies are skills, aptitudes and behaviours. As such they are in addition to, and underpin, the expectations of tasks and duties which are outlined separately in a job description. TA's have an important role in supporting class teachers to do their job effectively, efficiently and happily, and therefore need to be mindful of the following:

### **Good Interpersonal Skills**

- \*Ability to communicate with pupils as individuals or in groups and to help to raise their attainment in the classroom and in the playground.
- \*Ability to work flexibly as a team member with all staff.
- \*Ability to act calmly and quickly under pressure.
- \*Ability to contribute to planning, assessment and marking.
- \*Demonstrate/develop an understanding of children's development.
- \*Ability and commitment to implement the school's ethos and to act as a positive role model to pupils
- \*To understand and support the school's equal opportunities policies and how they can affect/support children and families.
- \*To demonstrate a positive attitude towards learning and personal development and show a commitment to in service training
- \*Experience of working with children with a range of SEN including ASD
- \*Experience of working with children in KS1 and KS2
- \*You will be required to hold at least a QCF or NVQ Level 2 qualification

## **CONFIDENTIALITY**

If appointed you will be privy to sensitive information about other people's children and other staff, you will be expected to treat that information in a professional and confidential manner.