

St George's Primary School Curriculum – Year Group 3 & 4 A
Based on the EDISON LEARNING CURRICULUM UNITS

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Edison theme	Should we stop eating chocolate?	Why do we speak English?	Audio Visual	(Last 3 weeks) From a Railway Carriage	What happens inside us?	European regional study
Subject focus	Science	History	Science	D.T	Science	Geography
Focus core skill	Improving own Learning and Performance	Developing Independence & Responsibility	Learning with Others	Developing Sense of Self Worth & Understanding of Self and Others	Thinking Skills	Speaking and Listening
Possible Visits	Chocolate Museum			Science Museum	Transport Museum	
Literacy	Charlie and the Chocolate Factory <ul style="list-style-type: none"> ••Biography in a bag – Cadbury and Fry •Chocolate poems •Charlie and the Chocolate Factory •Information text •Explanation •Instructions •Playscript Own chapter 	The Iron Man <ul style="list-style-type: none"> • Research • Report writing 	Krindlekrax <ul style="list-style-type: none"> Scientific report •Glossary of scientific terms •Observational record •Creative writing/poetry •Instructional writing •Onomatopoeia •Letter writing 	Wolves/Railway Carriage <ul style="list-style-type: none"> •Group discussion detail of poem. •Practise & rehearse choral speaking of the poem •Freeze frame - view from the carriage •Passengers on the train •Comparison with other 'railway' poems •Guided writing - •creating a class poem •Write own poem 	The Frog Prince <ul style="list-style-type: none"> Characterisation •The eye, the ear, the stomach, the lung – non chronological writing •Writing letters/menus/booklet •Hot seating health expert *Presentation/recommendation to younger pupils. •Information booklet. •Write own story 	The Green Ship <ul style="list-style-type: none"> •Information texts •Traditional tales from Spain •Story telling/drama
Maths	<ul style="list-style-type: none"> - Place Value - Comparing Numbers - Addition - Subtraction - Multiples - Factors - Multiplication 	<ul style="list-style-type: none"> - Division - Addition/Subtraction word problems - Multiplication/Division word problems - Interpreting data - Angles 	<ul style="list-style-type: none"> - Fractions - Angles 	<ul style="list-style-type: none"> - Equivalent fractions - Adding/subtracting fractions - Perpendicular Lines - Parallel Lines - Perimeter and area 	<ul style="list-style-type: none"> -Money - decimals: <ul style="list-style-type: none"> - Rounding, comparing, adding, subtracting 	<ul style="list-style-type: none"> - Time - Symmetry

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Science	States of Matter Teeth Nutrition – healthy eating Working Scientifically	Magnets	Light - Shadows - Reflection - Eye protection - Sources of light	Sound - Vibrations - How the ear works - Materials	•Animals including humans *The heart and pulse- *Exercise •Digestion •Skeleton and Muscles Working scientifically	Rocks and fossils
Computing	- Logging on - Programming	Showing data on graphs using Excel/J2E	Word processing	Logo programming	Becoming a games designer	
History	Origins of Chocolate – Mayan and Aztec societies and the spread to Europe	•Development of the English language from Iron Age to Norman conquest •Invasions by the Romans, Anglo-Saxons and Vikings arrival and settlement of the British Isles. •Depth study of a local example of one of them. •Stories selected from Boudica, Sutton Hoo, Augustine, Alfred the Great, Bede	How has music changed over the last 100 years?	•Oral history about train journeys in the past •Railway history	History of life and work of scientists	Tradition of fiestas
Geography	•Where cacao trees grow- location maps •Physical and human geography •Destruction of the rain forest •Interdependence and fair trade from cocoa beans to chocolate bars	•Locate countries in Europe and United Kingdom •Use maps of different scales •Use 8 points of compass and four-figure grid references •Describe key aspects of physical and human geography	- Cities within the UK - Physical and human features	•Train journeys in different places	Where does our food come from? Locate on a map.	A regional study within SPAIN •Where is Europe? What is Europe? Who lives here? •What do you think we would see if we flew over Europe? •What do we remember of the Romans? What did they leave behind in Spain?
Art	•Illustrate chocolate poem •Aztec print border for	•Sketching-Artefacts •Make clay pots	•Using shadows •Silhouettes and landscapes	•Research Pablo Picasso • Designing 2D sculptures	•Printing Gunther Van Hagens	•Textiles Gaudi

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	display ▪Rainforest collage/paintings Mayan/Aztec art		▪Abstract painting ▪Lettering ▪Distorted reflections	• Making 3D sculptures				
DT	design, make and evaluate ▪Market research ▪Design chocolate product make and evaluate ▪Analysis, design and making packaging ▪Evaluation cooking & nutrition – know where food comes from	Design , make and evaluate a clay pot	Design, make and make sunglasses	Design and make a train	Design and make a board game related to the unit	Regional food tasting Making a healthy meal		
RE	What Do The Miracles of Jesus Teach? 6 weeks	Jesus' New Commandment and The 2 Greatest Commandments. 2 weeks	Jesus and the Gift of Peace – Is Peace the Most Important Message At Christmas? 4 weeks	What Is The Importance of Symbols, Beliefs and Teaching in Hinduism? 6 weeks	What Do the Monastic Traditions Within Christianity Show Us About Living in Community? 2 week	What Happens In Churches At Easter? 4 weeks	What Does It Mean To Be a Sikh? 6 weeks	How Did Belief In God Effect The Actions Of People From The Old Testament 6 weeks
PE	<ul style="list-style-type: none"> • Football • Hockey • Basketball 		Hockey/Dance/swimming	Swimming/Gymnastics/Cricket	<ul style="list-style-type: none"> • Tennis • Cricket/gymnastics • Athletics 			
Music	Singing	Singing	Singing Ukuleles	Singing Ukuleles	Singing	Singing		
PSHE	<ul style="list-style-type: none"> ▪ Being me in my world - Understanding myself - - 	<ul style="list-style-type: none"> • Celebrating Differences • Understanding differences in families • Conflicts and 	<ul style="list-style-type: none"> ▪ Dreams and goals - Working collaboratively - Overcoming 	<ul style="list-style-type: none"> ▪ Healthy me - Personal challenge - Balanced diet 	<ul style="list-style-type: none"> • Relationships - Friendships - RSHE - 	<ul style="list-style-type: none"> • Changing Me - Body changes - Babies 		

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	understandi ng others - Knowing we have rules and consequenc es	resolutions	challenges			
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